Keynotes for MPAEA 2016

The Purpose of the 2016 MPAEA Conference in Boise, Idaho is to explore, experience, and explain new and innovative ways to prepare educators for the 22nd Century. Participants will gain wisdom, new knowledge, and skills to build bridges between a world filled with data and the human creativity possible with lifelong learning!

“Preparing Educators for the 22nd Century - Bridges Between Data & Creativity”
Keynotes for MPAEA 2016

Diana McKendree
Educator, Keynote Speaker, Dream Worker, Spiritual Companion

**Educators Retreat:** Saturday April 23, 5:00 p.m. to Monday April 25, 5:00 p.m.
Call the Nazareth Retreat Center to Register: 208-375-2932.
Cost Per-Person - $295 (single); $265 (double) ; $215 (Commuter)

**Professional Workshop:** Tuesday April 26, 2016 | 9:00 a.m. -1:00 p.m. (Includes Lunch & Resources) | Riverside Hotel, Boise, Idaho [Limited to 25 Learners] $50
Register on MPAEA Conference Website

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**Bio**

Diana is a skilled educator, an international keynote speaker, consultant, leader of pilgrimages and an iconographer. She is trained as a Jungian psychotherapist whose passion is working with creativity through images and the body. As senior faculty member of the Haden Institute, NC since 1998, she teaches a range of subject material to students in the Spiritual Direction and the Dreamwork programs. As an ordained Interfaith minister, she continually deepens her passion for the integration of the unknown embracing Christianity’s Wisdom tradition, as she searches for the common threads that weave the learning process together.

**INTERTWINING BRIDGES: An Educational Model Enabling A Deeper Understanding of the Process of Change as Experienced While Living and Learning Creatively**

**Educators Retreat Presentation Description**

**Abstract**

Diana McKendree presents her “Spiral of Transformation” as applied to learning and education. One enters the spiral with a specific lens of awareness and knowing, which gradually leads to an encounter with the unknown and culminates with the integration of the known and the unknown. This model enables growth, understanding and transformation when experiencing times of uncertainty and change. It is essential for Millennials and those who work with them to enter this continuum consciously and with intention. This is an interactive, experiential Retreat/Workshop with educators in mind!

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3 https://www.linkedin.com/in/diana-mckendree-181589b

“Preparing Educators for the 22nd Century - Bridges Between Data & Creativity”
Dr. James Gregson
Professor and Associate Dean, Educator, STEM Researcher, Horse Whisperer²

VIP Reception & Keynote: Tuesday  April 26, 6 p.m. - 8 p.m.
University of Idaho-Boise, Legacy Point Meeting Room | Offsite Celebration
(Tickets required & transportation provided)

Bio
Jim currently practices horse whispering for people and organizations as a Professor and Associate Dean in the College of Education at the University of Idaho. When Jim wasn’t whispering to one of his horses, he was a green builder, an Adult and Vocational Educator, a researcher for the National Center for Research in Adult and Vocational Education, a Professor and Chair in Adult and Vocational Education, and the University of Idaho Coordinator for Science, Technology, Engineering, Mathematics (STEM). He has taught and conducted research in Arkansas, Virginia, Ohio, Oklahoma, Mongolia, Brazil and Idaho. Whether it’s working with villagers from a Buddhist Enlightenment Center on the Gobi desert in developing worker education for “Right Livelihood,” collaborating with Brazilians in the Amazon on education for “appropriate” technology and sustainable agriculture, or greening Adult and Vocational Education with members of the green collar workforce in the Pacific Northwest, Jim practices and researches an adult education for sustainable development. Drawing from John Dewey, Paulo Freire, and Myles Horton, Jim’s focus is on experiential and emancipatory STEM education that addresses the economy, society/culture, and environment.

Preparing Educators for the 22nd Century:
Bridges between Data and Creativity or Pedagogy of Hope Revisited

Keynote Presentation Description
If we begin to honor the Indigenous (e.g., Iroquois) notion of thinking Seven Generations ahead (about 140 years into the future), we can begin to consider data while also creatively envisioning an integrated adult education for a sustainable future into the 22nd Century. By building upon Freire’s and Horton’s pedagogy of hope, we can explore how adult educators can creatively and practically help their communities (place) and people not only survive multiple crises but to also thrive culturally, economically, and environmentally. Participants will engage in whispering, song, react to posed problems, and collaborate with the presenter in envisioning a pedagogy (andragogy) of hope for the 22nd Century.

² http://www.uidaho.edu/research/STEM/stem-micron/micronstemed/project-team/jamesgregson

“Preparing Educators for the 22nd Century - Bridges Between Data & Creativity”
Higher Education for Sustainable Development:
Place-Based Space for Environment, Economy, Culture & Andragogy

Abstract

This presentation examines how principles of adult education can transform the campus, curriculum and instruction within higher education. Through looking at “place,” whether it be in Moscow, Idaho or beyond, participants in this session will: (a) examine their place and how it can be infused critically through adult education, (b) consider architecture as pedagogy, (c) explore food systems and health, (d) imagine ways in which their respective campus might be “greened,” (e) envision wildness through a natural environment, and (f) consider what constitutes real intelligence.

Following this session, participants should be able to:

1. Conceptualize a Place-Based Education reflective of principles of adult learning;
2. Operationalize a higher education for sustainable development with respect to the environment, economy and culture; and Evaluate the possibilities, problems
Keynotes for MPAEA 2016

Dr. Jeff Fox
President of the College of Southern Idaho

Breakfast, Welcome & Community Colleges Keynote: Wednesday April 27, 2016

Bio
Jeff Fox is celebrating his 29th year at the College of Southern Idaho. During that time he was Professor of English, Japanese, and Humanities, teaching courses in those disciplines for 20 years. In 2000, he served as Director of the Academic Development Center, and in 2003, he became Chair of the English, Languages and Philosophy Department. In 2008, he was selected as Executive Vice President and Chief Academic Officer, a position he held until 2014 when he was selected as the fourth President of the College of Southern Idaho. Fox is a past Board member and Chair of the Idaho Humanities Council, and he was on the Board of Directors for St. Luke’s Region East. He is currently serving as a Board member for Friends of Idaho Public Television. He currently serves as a Commissioner for the regional accrediting organization, the Northwest Commission on Colleges and Universities.

Community College of Tomorrow—What Does It Mean To Be Educated?

Keynote Presentation Description
In recent years, community colleges in particular have faced post-recession challenges. Much as some businesses and even whole industries have had to reinvent themselves and their concepts of success, community colleges must redefine what it means to be relevant in the contemporary landscape and into the future. The community college of tomorrow will be relevant only if it can effectively address these topics. Should community college be “free?” Should community college and local business and industry work together to develop new models of what it means to be educated? What is the value of prior learning and experience and how should that be measured? Is seat time an outdated measure of learning? What is the role of concurrent enrollment in higher education? What do the millennials bring to the table for education and workforce?

Conference Workshop: Wednesday April 27, 2016 Riverside Hotel, Boise, Idaho

Roundtable Workshop - Community College of Tomorrow—What Does It Mean To Be Educated?
Fox will facilitate a discussion on the topic of the future of community colleges, exploring ideas and topics central to post-secondary education in the 22nd Century.

3 https://www.csi.edu/dir.asp?fjfox

“Preparing Educators for the 22nd Century - Bridges Between Data & Creativity”
Keynotes for MPAEA 2016

Craig Shaul  
Research Supervisor - Idaho Department of Labor, Businessman, Political Scientist

Box Lunch Innovation & Future Workforce Co-Keynote: Wednesday, April 27, 2016

Bio

Craig Shaul is a Research Supervisor at the Idaho Department of Labor managing the efforts of the Regional Labor Economists throughout Idaho. Previously, he supervised the Bureau of Labor Statistics programs, and played a key role analyzing changes to Idaho’s labor market during the Great Recession. Before joining the department in 2007, Craig helped his family run a small Boise business sell restaurant equipment and supplies. A graduate of Meridian High School, Craig has a Bachelor’s Degree in Political Science and a Master’s in Public Administration from Boise State University. In his spare time Craig enjoys reading, studying the history of ancient Rome, and travelling to see the globe with his wife.

The Future Workforce

Keynote Presentation Description

No one can know what the future holds, but by examining the current forces of societal demographics, economics and technological progress we can get a sense what might be in store for the workforce just a few short decades from now. The degree of change promises to be, at a minimum, no less dramatic what took place in the twentieth century.

1. Age demographics and shift in preferences as Baby Boomers retire, and the army of Millennials move in to take their place, rebuffed with the post-millennials.
2. Wage pressures and income disparities are creating pressures for low wage and middle class families. The demand for increased wages are pushing some industries to automate.
3. Big data, robotics and artificial intelligence have the potential to rewrite the nature of the jobs that humans fill, or perhaps are replaced.

https://www.linkedin.com/in/craigshaul

“Preparing Educators for the 22nd Century - Bridges Between Data & Creativity”
Bob Uhlenkott
Chief Research Officer, Idaho Department of Labor, Economist, Statistician

Box Lunch Innovation & Future Workforce Co-Keynote: Wednesday, April 27, 2016

Bio

Bob Uhlenkott is the chief research officer for the Idaho Department of Labor and has been with the department since 2000. He manages the department’s Research and Analysis Unit, which is responsible for several federal and state research and survey programs. Prior to his employment with the Idaho Department of Labor, he was director of the Idaho Statistical Analysis Center at the Idaho State Police and he also worked in the Program Formulation Division of the U. S. Department of Energy where he studied leverage points of wealth creation in the U.S. economy. Bob has a Bachelors Degree in business administration from Lewis-Clark State College and a Masters in Economics specializing in labor economics from the University of Idaho. At the University of Idaho his research focused on Idaho’s unemployment insurance program and measuring the solvency of the state’s unemployment insurance trust fund.

Our aging population and workforce and its impact on our regional economy

Keynote Presentation Description

The United States is going through a massive demographic shift and all states are not treated equally. The changing in the workforce deck chairs create significant economic and structural challenges we will face over the next two decades. With these demographic challenges also comes opportunities. We will pour through the data, attempt to identify leverage points, and explore what the future may hold for the states in our region.
The Future Workforce - Our aging population and workforce and its impact on our regional economy!

Abstract

Craig Shaul, Research Supervisor at the Idaho Department of Labor & Bob Uhlenkott, Chief Research Officer, Idaho Department of Labor will be presenting a workshop exploring deeper aspects of their shared keynote. Using essential demographic information and statistical data from North Dakota, Montana, Wyoming, Idaho, Nevada, Colorado, Utah, New Mexico and Arizona they will help educators chart a course to future workforce vision and opportunities. More information at: https://labor.idaho.gov/dnn/StatisticsResearch.aspx
Matilde Machiavello
Educator, Keynote Speaker, Workshop Leader, Outdoor Team Coach, Professional Storyteller

Box Lunch Bridges & Spanish Speakers - Keynote: Wednesday, April 27, 2016

Bio
Matilde Machiavello is a skilled Educator, Team Coach, and passionate Master Storyteller. She is an ESL instructor at Santa Fe Community College; Workshop Leader at Osher Lifelong Learning Institute for the University of New Mexico and Foreign Language Instructor at the Continuing Education Department, University of New Mexico. Matilde is an active member of Storytellers of New Mexico and National Storytelling Network. She indulges in sharing her passion to build and develop community in all the places she shares her knowledge and experience. It is her priority to place the focus in people first to then facilitate and accompany the processes of adaptation and learning.

‘Building Bridges in Cultures through Story’
‘Construyendo Puentes entre Culturas a través de Relatos’
Keynote Presentation Description

The moment we open up and realize that we are all ‘unique in our own way,’ we are ready to start building bridges and embracing cultural differences in the light of integration and mutual enrichment. This presentation aims at illustrating some of the most important presuppositions we live by. It will also tap into our inner talents and creativity which will naturally unleash as we allow ourselves to interact with the audience and exchange feelings, thoughts and much more. Join us, be part of the bridge construction team! 😊 (Note: wear comfy clothes, please!)

Desde el momento en que nos abrimos y nos damos cuenta que todos somos ‘únicos en nuestra manera de ser’, estamos listos para comenzar a construir puentes y abrazar las diferencias culturales, a la luz de la integración y el enriquecimiento mutuo. Ésta presentación apunta a ilustrar algunas de las más importantes presuposiciones por las que vivimos. También nos habilitará a acceder a nuestros talentos innatos y creatividad, que se desataran naturalmente a medida que nos permitamos interactuar con la audiencia e intercambiar sentimientos, pensamientos y mucho más. ¡Únete, se parte del equipo de construcción del puente! (Nota: usa ropa cómoda, por favor, gracias 😊)

6 www.matildemachiavelloingles.wordpress.com | http://habiaunavez-onceuponatime.blogspot.com

“Preparing Educators for the 22nd Century - Bridges Between Data & Creativity”
**Conference Workshop:** Wednesday April 27, 2016 Riverside Hotel, Boise, Idaho

*‘Building Bridges in Cultures through Story’*

*‘Construyendo Puentes entre Culturas a través de Relatos’*

**Abstract**

Every classroom in our Community Colleges and/or Education Institutions has, nowadays, a multicultural population. Thus, we, educators find ourselves with students who step into the classroom with mixed feelings and the fear of not being understood, integrated or unable to follow whatever happens in the class. It is our challenge and moral task, to learn and train ourselves to be able to facilitate the process of integration, to help all our students understand the relevance of ‘building bridges’ and ‘celebrating our differences.’ The results of our common efforts will definitely deserve the celebration of embracing diversity.

**Session Description**

This workshop follows the ‘keynote presentation’ at lunch box. We will be working outdoors! This will prove the ideal environment to go back to basics, to explore nature and to interact, play and share experiences, games and feelings. The activities planned will provide the participants with ready-to-use-tools which will enable them to reinforce, strengthen and encourage communication and dialogue back in their personal, professional and work environments. Fun, enrichment, cooperation, pleasure and motivation are sure to happen 😊

**Descripción del Taller**

Extracto

Nuestras aulas en los ‘Colegios Comunitarios’ y/o los ‘Centros/ Instituciones Educativos/as’ tienen, hoy en día, una población multicultural. Es por esa razón, que, los educadores, nos encontramos con alumnos que ingresan al aula con una mezcla de sentimientos de miedo/temor a no ser comprendidos, integrados o inclusive de estar imposibilitados a seguir lo que ocurre en el aula. Es nuestro desafío y deber moral, el aprender y entrenarnos a fin de ser capaces de facilitar el proceso de integración, el ayudar a todos nuestros alumnos a comprender la importancia de ‘construir puentes’ y ‘celebrar nuestras diferencias’. Los resultados de nuestros esfuerzos en común, merecerán definitivamente la celebración de abrazar la diversidad.

Descripción de la sesión

Este taller sigue a la ‘charla presentación’ del almuerzo. Trabajaremos al aire libre. Esto nos brindara el entorno ideal para volver a las bases, para explorar la naturaleza e interactuar, jugar y compartir experiencias, juegos y sentimientos. Las actividades planificadas, proveerán a los participantes con herramientas ‘listas para usar’, lo que les posibilitará reforzar, fortalecer y animar la comunicación y el diálogo en sus entornos personales, profesionales y de trabajo. Diversión, enriquecimiento, cooperación, placer y motivación – ¡asegurados! 😊

Dr. Michael Kroth

*“Preparing Educators for the 22nd Century - Bridges Between Data & Creativity”*
Breakfast & Higher Education Keynote: Thursday April 28, 2016

Bio

Michael Kroth, Ph.D., is Associate Professor of Adult, Organizational Learning and Leadership at the University of Idaho-Boise. He has written or co-authored five books including Transforming Work: The Five Keys to Achieving Trust, Commitment, and Passion in the Workplace (2001), with Patricia Boverie; The Manager as Motivator (2006); Career Development Basics (2009), with McKay Christensen; and Managing the Mobile Workforce: Leading, Building, and Sustaining Virtual Teams, with David Clemons. Stories of Transformative Learning, co-authored with Patricia Cranton, is his latest book.

Reflecting About Profound Leading, Living, and Lifelong Learning

Keynote Presentation Description

The opportunity to live more profoundly is available to each of us. Too many times we settle for less than the richness we might find in our work, service to others, relationships, or spirituality. Too often we miss the moment, too often life's misspent. We opt for the superficial and the quick and the mundane, when we might be contemplating and engaging in the world of wonder and mystery that surrounds us. The learning objective for this presentation is to develop insight into how we can live, lead, and learn more profoundly. We will consider what can be done to bring more depth and substance to our professional and personal lives in a world that sometimes seems increasingly shallow, polarized, and outcome driven. Adult education professionals make a positive difference in the world every day—would it be possible to serve others even more profoundly? What are the qualities of profundity? What are profound learning experiences and how can we seek them throughout our lives? These are the types of questions we will reflect upon together during this presentation.

7 http://michaelkroth.com/

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Conference Workshop: Wednesday April 28, 2016 Riverside Hotel, Boise, Idaho

Reflecting About Profound Leading, Living, and Lifelong Learning

Abstract

This workshop is a follow up to the keynote presentation about profound living, leading, and lifelong learning, and will focus on practical, day-to-day application to life and to work. The session will be interactive, andragogic, and everyone will be engaged.

Workshop Presentation Description

The opportunity to live more profoundly is available to each of us. Too many times we settle for less than the richness we might find in our work, service to others, relationships, or spirituality. We opt for the superficial and the mundane, when a world of wonder and mystery surrounds us. This 75-minute workshop will build upon the related keynote presentation, with the overall goal of helping participants see more clearly how they might apply the concept of profundity to various aspects of their lives. It should be applicable to anyone interested in exploring profundity more deeply. Starting with a critical incidents questionnaire, we will look at what has already been profound in our lives and then think together about opportunities to go deeper. It’s a lifetime journey, but our session will go quickly.

Session Objectives:

- Participants will reflect upon their lives, work, and practices and then will self-assess their “level of profundity” in various areas of their lives.
- Participants will develop a list of strategies for living, leading, and learning more profoundly. In particular, participants will consider their roles as adult educators and how they might facilitate deeper learning in their work with adult learners.
- At the end of the session, each participant will have created a list of possibilities, prioritized, for themselves.

Dr. Cheryl L. Keenan

“Preparing Educators for the 22nd Century - Bridges Between Data & Creativity”
Keynotes for MPAEA 2016

Director of the U.S. Department of Education's Division of Adult Education and Literacy in the Office of Vocational and Adult Education

**Adult Basic Education & Workforce Training Keynote:** Thursday, April 28, 2016

**Bio**

Cheryl L. Keenan is the Director of the U.S. Department of Education's Division of Adult Education and Literacy in the Office of Vocational and Adult Education. In her role as the national director, she oversees the office which funds almost $600 million in state and local grant programs to enable adults to become literate and complete high school so they can succeed as workers, parents, and citizens. She is responsible for overseeing the Office of Corrections Education and the Adult Education National Programs Account, including resources to assist further development of the field of adult education/literacy. Prior to her appointment to the U.S. Department of Education in June of 2002, she served as the Pennsylvania's State Director of Adult Education and Literacy where she developed Pennsylvania's first state-funded family literacy program supporting literacy of parents and their young children. During her tenure in Pennsylvania she also held positions in the Bureau of Special Education. Ms. Keenan holds undergraduate and graduate degrees in the field of education, has performed fieldwork in the area of early childhood special education, and served on numerous committees to advance the education of children and adults.

**A New Future for Adult Education**

**Keynote Presentation Description**

Teachers and program directors fill important roles in the adult education program. This keynote presentation will highlight changes to the Adult Education and Family Literacy Act made in the reauthorization of the Workforce Innovation and Opportunity Act. It will provide a framework by which adult educators can take advantage of the opportunities inherent in the new Act at the local and classroom level. Special emphasis on professional development, transition to postsecondary education and work, and services to immigrants will be highlighted.

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9 373 x 365 - lincs.ed.gov

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Keynotes for MPAEA 2016

Jana Kemp
Professional Conference Speaker, Management Professional, Facilitator, Author 12

Breakfast, Industry & Professional Development Keynote: Friday April 29, 2016

Bio

Jana Kemp is a professional conference speaker, facilitator, and the author of six business books in seven languages with these publishers: McGraw Hill (2 languages); AMACOM (6 languages) Praeger; and Stanford University Press. Her seventh book is her first children’s book (self-published niche book about a mom in jail writing a be-good letter to her child): it launched in 2012. Jana’s business, Meeting & Management Essentials, celebrates 23 years of continuous operation this year. Her workshop, facilitation, and conference speaking has included work across the United States and with international audiences – both English speaking and those dependent upon interpreters. Jana has also spoken to groups whose members include hearing impairments, sight impairments, and developmental disabilities.13 Learn more at: www.JanaKemp.com

POWERful Thinking for Bridge Building and Work Completion

Keynote Presentation Description

When building relationships and accomplishing work, the foundations rest on powerful thinking that is clear and action oriented. Have you ever left a discussion wondering what was going to happen next? Do you find yourself saying “yes” to more things than you have time for? Does your work group find things falling through the cracks? Do you wish you had more time to discover the Profound in your day and implement ideas from this conference in the coming weeks and months? Powerful Thinking for Bridge Building and Work Completion speaks to each of these questions so that your return to work and daily life is more rewarding. The “Power” model will be shared as a life-time tool for your own decision-making as well as your guidance of others with whom you work or volunteer. Based on Jana’s internationally known book NO: How One Simple Word Can Transform Your Life, you will learn to identify whether you are a YES person or a NO person, and whether you’ve struck a balance. You will

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better understand what questions to ask to improve the delegation, decision-making, and work accomplishment processes you use for yourself and your colleagues.

**Conference Workshop:** Wednesday April 28, 2016 Riverside Hotel, Boise, Idaho

### Understanding Dyslexic Learners

**Abstract**

Every learning style has gifts and challenges. In this session, you will learn to understand what the “types of dyslexia” are and how the dyslexia family of learning differences affects students, employees and families. Leave with some approaches for teaching that support these learning differences.

**Session Description**

Every classroom, workplace, and field environment has the potential of having one or more individuals who have the gift of dyslexia, or a related “dyslexia family” learning process. Attend this session to learn about the types of dyslexic learners, their gifts and challenges, and the daily energy required to get through the day with you. Workshop leader Jana Kemp came to this topic upon discovering that despite her teaching others to read English (as a first, second and third language), she was unable to help her highly articulate first-grader learn to read. Years of research, testing, advocating, education planning, traveling to get help, and yes, even years of tears have led to this workshop. Engage Jana and others in questions that will inform your own teaching and leading approaches so that you can provide helpful environments to individuals with a dyslexia family learning approach.

**Session Objectives:**

- Understand what the “types of dyslexia” are.
- Understand how the dyslexic learning differences affect students, employees, and families.
- Discover teaching approaches that support these learning differences and gifts.

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Kevin Kempf
Idaho Department of Corrections Director\(^{14}\)

**Lunch Keynote:** Friday, April 29, 2016

**Bio**

Kempf joined the Idaho Department of Correction in 1995 as a correctional officer at Pocatello Women’s Correctional Center. He went on to serve in a variety of positions including parole officer, investigator, section supervisor, district manager, warden, chief of prisons and deputy director. The Idaho Board of Correction appointed Kempf director of the department in December 2014.

As director, Kempf oversees the entirety of IDOC’s operations including its nine prisons, four community re-entry centers and seven probation and parole districts. The department has an annual budget of $220 million and employs nearly 2,000 corrections professionals. They are responsible for the incarceration and community supervision of 22,000 felony offenders. Today Kempf is a member of the Association of State Correctional Administrators (ASCA). This association is made up of each director in the United States.

Under Kempf’s leadership, the Department of Correction is experiencing reform in almost every area. Projects like Justice Reinvestment, Justice Program Assessment and Restrictive Housing Reform will have many positive effects on the system and elevate IDOC as one of the best corrections agencies in the country.

**“Modernize and Simplify”**

**Keynote Presentation Description**

Any successful company, department, or relationship has one key ingredient that makes them work well; they all know where they are going. This includes:

- Creating a culture of leadership takes staff buy-in.
- Becoming transparent and open to the public takes staff support.

\(^{14}\) [https://www.idoc.idaho.gov/content/directors_office](https://www.idoc.idaho.gov/content/directors_office)

**“Preparing Educators for the 22nd Century - Bridges Between Data & Creativity”**
• Moving our agency in a direction that modernizes what we do takes staff that is willing to go.

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Keynotes for MPAEA 2016

Respectfully submitted,

Kevin Laughlin, Ph.D., ILLA Secretary, MPAEA 2016 Conference Co-Chair
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KL/kl | March 13, 2016 | Version 1.7 Final DRAFT

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