

# College of Southern Idaho Honors Program Course Proposal Form

In an effort to best meet the goals of both honors students and the honors program as whole, the honors program advisory committee takes a coordinating role in the development and scheduling of honors curriculum. If you are interested in having a class considered for an honors section, please submit the following form (and corresponding documentation) to the advising committee for approval after having the class approved by the appropriate department chair. Please remember that faculty teaching honors courses must have taught at CSI for at least three years and have taught the general education equivalent of the section three times previously.

Name of Faculty Member \_\_\_\_\_

Phone Number (s) \_\_\_\_\_

Department \_\_\_\_\_

Proposed Course (number and title) \_\_\_\_\_

Semester and Year course is to be offered: \_\_\_\_\_

In developing your proposal, please provide the information requested below. Respond to each in a separate, numbered section. You may provide any additional information that you feel is useful. ***Remember that the course you propose must be satisfy the requirements for general education core.***

1. Please provide a copy of the syllabus for the general education core class that your proposal modifies (e.g. if this is a proposal for COMM 101 (H) please provide a syllabus for COMM 101).
2. Explain in a narrative what distinguishes the proposed course from general population sections of the same course. Some suggestions:
  - ✓ Do the readings differ?
  - ✓ Are there special projects?
  - ✓ Is there an aspect of the course that is above the level of a regular course?
  - ✓ How does the quality of the work differ?
3. Explain in narrative the instructional format of the course. How does the pedagogy differ from the pedagogy in a general section of the same course? How will this both appeal to and meet the needs of high ability students?
4. What instructional material will be used in the course (i.e. readings, textbooks, films, field trips, etc.)?
5. How will the class be evaluated?
6. Attach a copy of the proposed course syllabus.

*(For a complete copy of honors program guidelines and philosophy, please contact Jamie Shetler in the honors program office)*