COLLEGE OF SOUTHERN IDAHO JUNIOR COLLEGE DISTRICT

BOARD OF TRUSTEES MEETING SEPTEMBER 16, 1991

CSI PRESIDENT'S BOARD ROOM 5:30 p.m.

AGENDA

MINUTES
TREASURER'S REPORT:
Bid: Gymnasium Seats
OLD AND NEW BUSINESS
Geothermal Heating System
Fall Enrollment Report
One Percent Initiative
State Retirement System

COLLEGE OF SOUTHERN IDAHO JUNIOR COLLEGE DISTRICT BOARD OF TRUSTEES MEETING SEPTEMBER 16, 1991

<u>CALL TO ORDER:</u> 5:44 p.m. <u>PRESIDING:</u> LeRoy Craig

ATTENDING: Trustees: LeRoy Craig, Dr. Charles Lehrman, Bill Babcock, Dr. Thad Scholes, and Donna Brizee

College Administration: Gerald Meyerhoeffer, President
John M. Mason, Secretary/Treasurer
J. Robert Alexander, College Attorney
Dr. Roy Strawser, Academic Dean
Dr. Orval Bradley, Vocational Dean
Dr. Jerry Beck, Dean of Continuing Education
Dick Sterling, Physical Plant Director
Annette Jenkins, Public Information Officer

Visitors: Dr. John Martin, Records
Don Buettner, Maintenance
Times News: Kirk Mitchell

MINUTES OF AUGUST 20, 1991, were approved as written on MOTION by Donna Brizee. Affirmative vote was unanimous.

TREASURERS REPORT: Acceptance of the Treasurer's report was approved on MOTION by Bill Babcock. Affirmative vote was unanimous.

BID: The gymnasium seat replacement bid of \$134,000 by R.A. Ridges Co. was approved on MOTION by Bill Babcock. Affirmative vote was unanimous.

<u>PRESIDENT'S REPORT:</u> President Jerry Meyerhoeffer reported the following:

- 1. An extensive report on the status to the campus geothermal heating system was given by Don Buettner. The current status, alternatives and future plans were discussed. The geothermal issues will be further investigated and a decision on presenting a request to the Department of Water Resources to extend the drilling moratorium will be made at a later date.
- 2. Opening class enrollments were discussed with information provided by Dr. John Martin. It was noted that enrollment had increased by 90 percent since 1982.
- 3. Class sizes were addressed with information provided by Dr. Roy Strawser. Science, Math and English departments are particularly crowded.

CSI Trustees September 16, 1991 Page 2

- 4. The impact of the 1 percent initiative was discussed. The impact upon the College could be as high as 1.3 million dollars.
- 5. The proposal to modify the current retirement system was discussed. More input will be sought from CSI staff members.

ADJOURNMENT was declared at 6:42 p.m.

John M. Mason, Secretary-Treasurer

APPROVED October 25, 1991

Chairman

September 16, 1991

College of Southern Idaho Board of Trustees

From: Mike Mason

I recommend that we accept the sole bid of R.A. Ridges Co., In the amount of \$134,000 for the removal of old seating and the purchase and installation of new gymnasium seating. (See attached bid.) Re:

The removal of the old seating will begin approximately completed December 12, 1991 with installation of the new seating completed by December 24, 1991. attached bid.)

Accepted: __

Prices are

Shipment:

Terms:_

. PA

This Quotation is n No Sales or Use Ta

What have we done and what did it cost?

- 1. Geothermal pipe loop around the campus has been completed this summer.
- 2. 82% of the main campus buildings' area now utilizes geothermal water for heat
- 3. Total cost to this date including studies, wells, piping, etc., about \$1.1 million. CSI cash portion was about \$575,000 or half of it.

How has it worked and what does it save?

Geothermal water heating has worked very well with very few problems. The P.E. TAB, Canyon, Desert, SIDC have not used any electric heat since geothermal was installed. Two buildings (Fine Arts and Aspen) were designed to use electric heat at certain times. We found it necessary to provide back up heat in the Shields Building because of limitations of the heat pump.

Estimated savings per year are about \$67,000 and will be \$79,000 with Ag Science on line. Our present CSI cash investment should be paid back by 1995. About 52% is already paid back. The present total cost should be paid back by 2003 (sooner if any new buildings utilize geothermal).

Are these true savings?

We used less KWH in 1990 than in 1971, yet our square feet of building area has doubled and our student load, electronics equipment, and campus utilization has increased tremendously. The fact that most of the buildings haven't used any electric heat should be a good indication of success.

Future development

- 1. Any new buildings should utilize geothermal energy. They improve total cost payback because there is little or no extra cost over conventional heating systems. Ag Science, for example, will save about \$12,000 per year at today's rates; a library, \$8,000 \$12,000 (less exhaust air); a dorm operates 24 hours/day, and will provide large savings.
- 2. The Museum should be retrofitted to use geothermal heat.

Some concerns to address

- 1. Our Development Permit expires in less than two years (May, 1993)
- 2. The 5 year moratorium expires in July next summer. Consideration should be given to requesting that it be extended. There are development permits pending, waiting for the moratorium to expire. It should at least be extended until The Dept Of Water Resources issues a verdict on its outcome.
- 3. Aquifer pressure loss. Last Aug 28 PSI
 This Aug 21 PSI

A loss of 7 PSI
This loss lowers our artisan available water by 250 gpm.
Already last winter we starved the heating systems on some mornings.

- 4. The addition of the Ag Science building will bring the required total flow to about 1860 gpm (4.1 CFS). At the present reduced pressure, even drilling a third well equal to those existing would leave us short about 100 gpm. During the winter of 1992 -93, the wells will have to deliver the full amount of water that we want to establish water rights for.
- 5. It's time to investigate alternative possibilities:
 - A. Drill a new larger diameter well with a pump installed to provide at least 2500 gpm at some anticipated water level.
 - B. Enlarging Well #1 to 16" casing and install a 2500 gpm pump.
 - C. Pump both existing wells. (probably no free flow.) \$80,000 each.
 - D. Squeeze more BTU from existing water. (pumping will still probably be needed)
 - E. Revert to electric heat whenever pressure is low. We expect this will be required to some extent this winter.

I would like to hire a mechanical engineering firm with some hydrologist or geologist expertise available to help us sort out the best way and to design the system and controls. We have a Million dollar investment to protect. CH2M Hill or Heath

Any pump installations need to be done during next summer. Our water useage is low at that time and the following winter we could then supply the amount of water which we want to establish rights for.

25 ESTIMATED TOTAL WITH THIRD WELL WELL 2 TOTAL , WELL $\overline{\Omega}$ 20 PSI $\overline{\Omega}$ \mathbb{I} * AMT REO'D WITH SIDC AG/ SCIENCE <u>O</u> 7 PSI LOSS OF AQUIFER AG/SCIENCE SIDC & LIBRARY * AMT REGID FOR I) 10001

TOTAL WELL CAPACITY

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REPORT OF SURVEY VISIT TO:

COLLEGE OF SOUTHERN IDAHO VO-TECH PRACTICAL NURSING PROGRAM

TWIN FALLS, IDAHO

JUNE 6-7, 1991

PREVIOUS SURVEY VISIT

October 1988

ACTIVITIES SCHEDULED

- ...Meeting with program/college administration
- ...Survey of Twin Falls Clinic Hospital
- ... Meetings with students enrolled in program
- ... Meetings with program faculty
- ... Visit to Harral's Nursing Home, Buhl
- ...Review of curriculum, course materials
- ...Review of Policies
- ... Tour of school facilities

SUMMARY

The College of Southern Idaho is one of Idaho's two-year community colleges and is accredited by the Northwest Association of Schools and Colleges. The Practical Nursing program at the College of Southern Idaho, one of several one-year vocational programs which grants the Certificate of Applied Science, is administered within the Department of Nursing and Human Services, under direction of the Chair of the Department. The Chair is responsible to both the Academic and Vocational Technical Deans who report directly to the President of the institution.

The Department of Nursing and Human Services is one of fifteen instructional departments/divisions within the college. The philosophy of the Practical Nursing program, reaffirmed most recently in July 1990, incorporates and supports the role and mission of the College. The philosophy of the program addresses the concepts of patient welfare as the ultimate goal of the program; the process of teaching and learning involving both the student and the faculty with clear responsibilities on the part of each; the practical nurse as a valuable member of the health care team; and competency based instruction as an effective method of teaching. The Practical Nursing program is currently approved by the Idaho Board of Nursing for the period ending May 31, 1992.

Written policies provide direction for the operation of the College and its individual programs. Policies specific to the Department of Nursing are in place and provide further direction relative to unique aspects of all program offerings within the Department. Additionally, policies governing State Board of Vocational Education-approved programs provide further direction to the Practical Nursing program in particular. Policies of the institution, the Division and the program are reviewed and updated regularly and are readily available to students and faculty.

Two full-time faculty provide instruction in the Practical Nursing program with additional instructional support provided by faculty instructing in the academic nursing program and part-time faculty providing instruction in specific content areas only. Both full-time faculty members are fully qualified according to Board of Nursing Rules and, in addition, are certified as vocational instructors by the Idaho Board of Education.

The program is delivered as both a full-time, nine-month preparatory program and as a part-time program, which takes a longer period of time to complete. Plans are currently in place for reorganization of the faculty to provide for management of both components of the program, now

fully implemented and operational. Under the direction of the Department Chair, lead instructors will manage critical elements of the specific programs with plans to recruit and hire a second instructor for the full-time program underway. Of concern is the transition to this new organizational structure, given the evidence of "ownership" of the program by existing faculty and an apparent lack of willingness to cooperate fully with one another in making the necessary changes. It is recommended that efforts toward easing the transition and facilitating cooperation and communication be a primary focus for this program during the coming year.

Curriculum for the Practical Nursing program is developed by faculty in instructional unit format based on the curriculum guide developed and adopted by the State Division of Vocational Education and approved by the Board of Nursing in 1978. Curriculum review and revision is a continuing process and is accomplished by faculty under direction of the Department Chair during the course of each year. Integrated content included in the Practical Nursing curriculum meets all requirements of Board of Nursing Rules. Individual course content is identified in the College of Southern Idaho Catalog.

Correlated clinical experience complements didactic content for accomplishment of program objectives throughout the instructional program. Students accomplish clinical objectives through experiences at the following facilities:

- -- Magic Valley Regional Medical Center, Twin Falls
- -- Twin Falls Clinic and Hospital, Twin Falls
- --St. Benedict's Family Medical Center, Jerome
- --Minidoka Long Term Care Center, Rupert
- --Harral's Nursing Home, Buhl
- --West Magic Care Center, Twin Falls
- -- Cassia Memorial Hospital, Burley

All facilities used for clinical experience have been approved by the Board of Nursing. Program faculty provide direct supervision of students in the clinical setting. In the final weeks of the program, faculty arrange for clinical experiences for students under preceptorship of licensed nurses in the community in identified facilities. Program faculty coordinate the preceptorship experience based on specific learning objectives.

The Practical Nursing program is housed in the Canyon Building on the College of Southern Idaho campus within the Department of Nursing and Human Services. Within the Department, space is provided for both individual and modular faculty offices, classrooms and skills practice areas, secretarial stations with limited filing space, some storage space and a comfortable conference/meeting room. Additionally, the Canyon Building contains student lounge areas and classrooms shared by all departments which are housed in the building.

Clinical lab experience is provided in classrooms in the department with supervision provided by instructional faculty. Students accomplish their "Fundamentals of Nursing" classwork in a combined course for Practical Nursing and ADN students, with faculty working cooperatively in provision of instruction and evaluation. Equipment, materials and resources for clinical lab are provided for through the departmental budget with monies appropriated to both programs. Faculty have identified for purchase audio-visual materials to support instructional objectives, and hardware for use of materials is available through both the department and the college. Of note is a lack of computers for use by both faculty and students in the Department of Nursing. In a time when computer literacy is critical to one's functional abilities in almost any arena, addressing this deficiency should be

regarded as a priority of the department. It should also be noted, however, that in addressing this need, space to accommodate any additional equipment is very limited and could pose problems when and if computers are acquired.

The Practical Nursing program continues to attract more qualified applicants than can be admitted to the program. Screening and selection of candidates to be admitted is managed according to written policies unique to this program and consistent with those of the College. Faculty assume responsibility for advisement of students enrolled in the program and efforts on behalf of the faculty for student retention have proven effective.

The faculty and administration indicate the experienced faculty, instructional resources, cooperation between academic and vocational programs, curriculum design and clinical resources as some of the major strengths of the practical nursing program at College of Southern Idaho. In identifying areas in which the program could improve, they address the need for additional physical space for growth within the department and the need for improved communication among faculty in this program.

Faculty also express some concern about the decrease in numbers of patients in some facilities used by students during the clinical portions of the program as well as the concern this presents for employment opportunities for students following their completion of the program.

RECOMMENDATIONS

Requirements as identified in Board of Nursing Rules and Regulations for continuing approval have been met. Recommendations, not affecting approval status, have been addressed in the narrative portion of this report.

Recommend acceptance of the report as presented.

SANDRA E. DAVIS, M.A.Ed., R.N. Assistant Executive Director

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TO: President Meyerhoeffer

FROM: Dr. Roy Strawser, Academic Dean

DATE: August 27, 1991

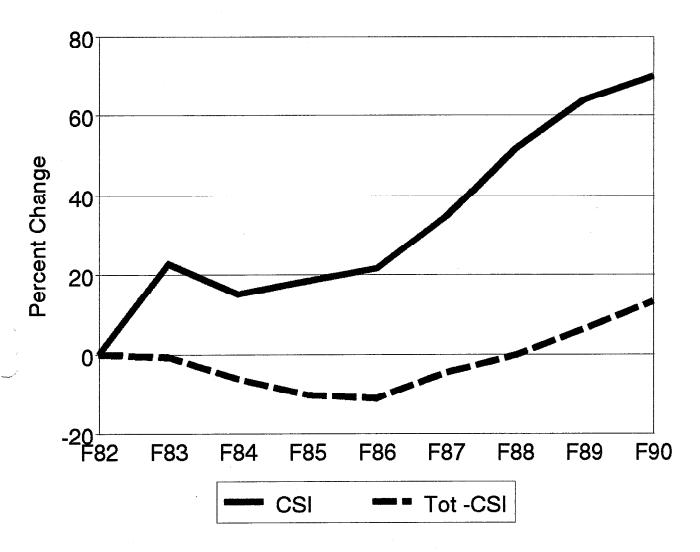
RE: Enrollment as of August 26, 1991

- 1. As of Monday our English 101 classes averaged 26 students. By now they should average about 27. We have seven 020 English classes with an average enrollment of 23.
- 2. We have twelve sections of Speech that were full and overflowing the second day of registration.
- 3. There are six sections of remedial Math 020 with an average of 31 students and six sections of College Algebra averaging 39 students each. Two of these classes are over 50 even after splitting.
- 4. We have 165 students in two sections of Art History and 90 in one section of Music Appreciation.
- 5. Ninety-nine students are enrolled in two sections of Biology 100. We've had to add new lab sections. We had 110 students in two sections of Chemistry 103 and have had to add additional labs here also.

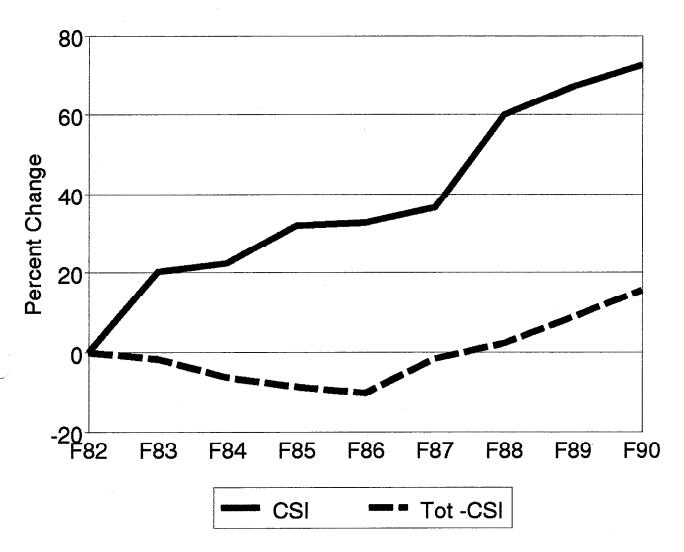
Zoology 211 has one section with 101 students. Again, an additional lab.

- 6. Our Psychology 101 classes average 47 students.
- 7. Overall there are 53 classes full and 111 classes over limit.

COMPARISON OF HIGHER EDUCATION LOWER DIVISION FTE IN IDAHO



COMPARISON OF HIGHER EDUCATION LOWER DIVISION HEADCOUNTS IN IDAHO



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Acad	1987	280.00		1,017.00	1,078.00	1,097.00	1,135.00	1,154.00	1,178.00	1,188.00	1,191.00	1,204.00	1,202.00	1,209.00	1,209.00
Acad	1988	371.20	678.67	1,205.33	1,270.00	1,294.00	1,310.47	1,335.87	1,339.53	1,345.80	1,368.47	1,346.00	1,379.33	1,382.73	1,371.87
Acad	Change	32.57%	-32.00%	18.52%	17.81%	17.96%	15.46%	15.76%	13.71%	13.28%	14.90%	11.79%	14.75%	14.37%	13.47%
Acad	1989	486.80		1,160.67	1,371.00	1,46713	1,437.07	1,457.80	1,463.47	1,491.80	1,465.54	1,474.07	1,480.07	1,478.67	1,479.13
Acad	Change	31.14%	17.42%	-3.71%	7.95%	13.38%	%99'6	9.13%	9.25%	10.85%	7.09%	9.51%	7.30%	6.94%	7.82%
Acad	1990	534.47	827.73	1,074.27	1,366.00	1,413.73	1,443.47	1,457.87	1,462.20	1,467.87	1,467.87	1,463.87	1,465.20	1,467.27	1,467.53
Acad	Change	%6 2 .6	3.87%	-7.44%	-0.36%	-3.64%	0.45%	0.00%	%60'O-	-1.60%	0.16%	-0.35%	-1.00%	-0.77%	-0.78%
Acad	1991	484.13	894.73	1,224.17	1,553.33	1,611.53	1,634.53	1,654.53	1,662.27	1,667.73	1,667.73	1,663.60	1,668.87	1,670.93	1,679.07
Acad	Change	-9.42%	8.09%	13.95%	13.71%	13.99%	13.24%	13.49%	13.68%	13.62%	13.62%	13.60%	13.90%	13.88%	14.41%
Acad	1992									-					
Acad	Change	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100,00%	-100.00%	.100.00%	-100.00%	-100.00%	-100.00%	-100,00%	-100.00%	-100.00%
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8	1988	62.73	132.73	254.33	268.93	408.27	4:1.93	414.27	415.67	417.27	419.53	421.33	422.20	422.67	423.00
8	Change	35.59%	18.09%	35.14%	16.79%	17.12%	15,30%	14.25%	13.01%	12.77%	13.57%	13.73%	13.17%	12.59%	11,10%
8	1989	72.40	120.33	173.93	218.27	374.67	376.67	383.40	388,20	391.23	391.20	392.67	392.20	394.07	390.87
8	Change	15.41%	-9.34%	-31.61%	-18.84%	-8.23%	-856%	-7.45%	-6.61%	-6.24%	-6.75%	-6.80%	-7.11%	-6 77%	.7 60%
80	1990	71.87	109,53	155.67	236.73	286.13	343.73	356.93	367.60	369 80	369.80	369.80	379.00	282 72	204.07
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8	ERR.	22.60	00.227	245.4/	362.00	403.60	418.00	418.53	420.93	123.60	423,60	420.73	427.27	430.07	449.47
8	Change	-26.81%	11.38%	57,69%	52.91%	41.05%	21.61%	17.26%	14.51%	-66.58%	14.55%	13.77%	12.74%	12.07%	17.03%
<u>8</u>	1992				·										
8	Change	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100,00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%
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Total	1987	326.27	_	1,205.20	1,308.27	1,445.60	1,492.27	1,516.60	1,545.80	1,558.00	1,560.40	1,574.47	1,575.07	1,584.40	1,589.73
Total	1988	433.93	811.40	1,459.67	1,538.93	1,702.27	1,722.40	1,750.13	1,755.20	1,763.07	1,788.00	1,767.33	1,801.53	1,805.40	1,794.87
Total	Change	33.00%	-26.93%	21.11%	17.63%	17.76%	15.42%	15.40%	13.55%	13.16%	14.59%	12.25%	14.38%	13.95%	12.90%
Total	1989	559.20	917.20	1,334.60	1,589.27	1,841.80	1,813,73	1,841.20	1,851.67	1,883.03	1,856.74	1,866.73	1,872.27	1,872.73	1,870.00
Total	Change	28.87%	13.04%	-8.57%	3.27%	8.20%	5.30%	5.20%	5.50%	6.80%	3.84%	5.62%	3.93%	3.73%	4.19%
Total	1990	606.33	937.27	1,229.93	1,602.73	1,699.87	1,787.20	1,814.80	1,829.80	1,837.67	1,837.67	1,838.67	1,844.20	1,851.00	1,851.60
Ota	Change	8.43%		-7.84%	0.85%	-7.71%	-1.46%	-1.43%	-1.18%	-2.41%	-1.03%	-1.50%	-1.50%	-1.16%	-0.98%
Total	1991	536.73	1,016.73	1,469.63	1,915.33	2,015.13	2,052.53	2,073.07	2,083.20	1,791.33	2,091.33	2,089,33	2,096.13	2,101.00	2,128.53
Total	Change	-11.48%	8.48%	19.49%	19.50%	18.55%	14.85%	14.23%	13.85%	-2.52%	13.80%	13.63%	13.66%	13.51%	14.96%
Total	1992	0.00	0.00	0.00	000	00'0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	00.0
Total	Change	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%
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Acad	1987	343	1,375	1,423	1,578	1,617	1,666	1,759	1,816	1,865	1,881	1,940	1,953	1,984	1,984
Acad	1988	438	1,013	1,788	1,924	1,996	2,052	2,155	2,165	2,225	2,213	2,237	2,294	2,321	2,331
Acad	Change	27.70%	-26.33%	25.65%	21.93%	23.44%	23.17%	22.51%	19.22%	19.30%	17.65%	15.31%	17.46%	16.99%	17.49%
Acad	1989	295	1,151	1,689	2,031	2,187	2,243	2,325	2,363	2,380	2,386	2,410	2,434	2,439	2,458
Acad	Change	35.84%	13.62%	-5.54%	5.56%	9.57%	9.31%	7.89%	9.15%	6.97%	7.82%	7.73%	6.10%	5.08%	5.45%
Acad	1990	649	1,218	1,638	2,142	2,298	2,411	2,462	2,483	2,513	2,513	2,519	2,522	2,533	2,542
Acad	Change	80.6	5.82%	-3.02%	5.47%	5.08%	7.49%	5.89%	5.08%	5.59%	5.32%	4.52%	3.62%	3.85%	3.42%
Acad	1991	299	1,326	1,868	2,436	2,598	2,655	2,727	2,754	2,780	2,780	2,787	2,812	2,817	2,856
Acad	Change	-12.79%	8.87%	14.04%	13.73%	13.05%	10.12%	10.76%	10.91%	10.62%	10.62%	10.64%	11.50%	11.21%	12.35%
Acad	1992														
Acad	Change	-100.00%	-100.00%	-100.00%	-100,00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%
Acad	1993														
Acad	Change	#DIV/0I	#DIV/0i	#DIV/0	#DIV/0i	#DIN/0I	#DIV/0!	#DIV/0I	#DIN/oi	#DIN/oi	#DIV/0I	#DIV/0I	#DIV/0I	#DIV/0I	#DIV/0i
8	1987	75	178	300	320	447	459	473	479	480	479	483	490	494	499
8	1988	88	200	391	424	545	929	565	220	572	573	629	582	585	284
8	Change	18.67%	12.36%	30.33%	21.14%	21.92%	21.13%	19.45%	19.00%	19.17%	19.62%	19.88%	18.78%	18.42%	17.03%
8	1989	115	202	305	388	292	564	575	591	297	297	602	603	605	909
8	Change	29.21%	3.50%	-21.99%	-8.49%	2.20%	1.44%	1.77%	3.68%	4.37%	4.19%	3.97%	3.61%	3.42%	3.77%
8	1990	128	217	290	404	462	523	544	551	555	555	552	555	292	570
× 8	Change	11.30%	4.83%	-4.92%	4.12%	-17.06%	-7.27%	-5.39%	-6.77%	-7.04%	-7.04%	-8.31%	-7.96%	-6.28%	-5.94%
8	1991	79	187	343	492	548	561	565	571	585	585	586	598	605	635
8	Change	-38.28%	-13.82%	18.28%	21.78%	18.61%	7.27%	3.86%	3.63%	5.41%	5.41%	6.16%	7.75%	6.70%	11.40%
8	1992														
8	Change	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100,00%	-100.00%	-100.00%
8	1993														
8	Change	#DIV/0I	#DIV/0i	#DIV/OI	#DIV/0i	#DIN/0i	#DIV/0I	#DIV/0!	#DIV/Oi	#DIV/0!	#DIV/0i	#DIV/0I	#DIV/OI	#DIV/0i	#DIV/0I
Total	1987	418	1,553	1,723	1,928	2,064	2,125	2,232	2,295	2,345	2,360	2,423	2,443	2,478	2,483
Tobal	1988	527	1,213	2,179	2,348	2,541	2,608	2,720	2,735	2,797	2,786	2,816	2,876	2,906	2,915
Total	Change	26.08%	-21.89%	26.47%	21.78%	23.11%	22.73%	21.86%	19.17%	19.28%	18.05%	16.22%	17.72%	17.27%	17.40%
Total	1989	710	1,358	1,994	2,419	2,744	2,807	2,900	2,954	2,977	2,983	3,012	3,037	3,044	3,064
교 P	Change	34.72%	11.95%	-8.49%	3.02%	7.99%	7.63%	6.62%	8.01%	6.44%	7.07%	6.96%	2,60%	4.75%	5.11%
Toga	1990	111	1,435	1,928	2,546	2,760	2,934	3,006	3,034	3,068	3,068	3,071	3,077	3,100	3,112
Total	Change	9.44%	9.67%	-3.31%	5.25%	0.58%	4.52%	3.66%	2.71%	3.06%	2.85%	1.96%	1.32%	1.84%	1.57%
EG D	1991	28	1,513	2,211	2,928	3,146	3,216	3,292	3,325	3,365	3,365	3,373	3,410	3,422	3,491
Toga Toga	Change	-16.99%	5.44%	14.68%	15.00%	13.99%	9.61%	9.51%	9.59%	89.6	9.68%	9.83%	10.82%	10.39%	12.18%
Total	1992		0	0	0	0	0	0	0	0	0	0	0	0	0
Total	Change	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%	-100.00%
Total	1993		0	0	0	٥	0	0	0	0	0	0	0	0	0
Total Base	Change	#DIV/OI	#DIN/0i	#DIV/Oi	#DIV/0i	#DIN/0i	#DIN/Gi	#DIV/0i	#DIN/0i	#DIV/0i	#DIV/0i	#DIV/0i	#DIV/0i	#DIV/0I	#DIV/0i

Voc. Ed. TV-55 08/21/91 RPTPS1

IDAHO STATE BOARD FOR VOCATIONAL EDUCATION ANNUAL PROGRAM ENROLLMENT REPORT, FISCAL YEAR 1991

REPORTING CATEGORY: VOCATIONAL REMEDIAL FUNDING SOURCE: VOCATIONAL SCHOOL APPROPRIATION

PROGRAM ID NO. PROGRAM TITLE	CIP CODE	ENROL FT	LMENT PT	VFTE	CREDIT HOURS	COMPLETERS
49001 PRE VOC D-44	32.0101	l 13	0	13.44	430	0
TOTALS FOR VOCATIONAL REMEDIAL		13	0	13.44	430	0
TOTALS FOR BOISE STATE UNIVERSITY		1019	<u>-</u>	676.31	21633	478

Voc. Ed. TV-55 08/21/91 RPTPS1

IDAHO STATE BOARD FOR VOCATIONAL EDUCATION ANNUAL PROGRAM ENROLLMENT REPORT, FISCAL YEAR 1991

SCHOOL: COLLEGE OF SOUTHERN IDAHO

REPORTING CATEGORY: FULL/PART-TIME PREPARATORY FUNDING SOURCE: VOCATIONAL SCHOOL APPROPRIATION

PROGRAM ID NO	PROGRAM TITLE	CIP CODE	ENROL FT	LMENT PT	VFTE	CREDIT HOURS	COMPLETERS
41003	AGRI BUSINESS	1.0101	38	39	40.79	1305	9
47216	AIR COND/REFRG & HTNG	47.0201	15	0	17.25	552	12
47220	AUTO BODY TECHNOLOGY	47.0603	17	0	18.59	595	15
47217	AUTOMOTIVE TECHNOLOGY	47.0604	25	0	29.31	938	13
47288	CABINETMKG/WOODWORKNG	48.0703	12	0	11.21	359	8
41004	DIESEL MECHANICS	47.0605	22	0	19.20	614	11
	DRAFTING TECHNOLOGY			0	18.71		
47214	ELECTRONIC TECHNOLOGY	15.0303	13	3	15.50		10
	FARM MANAGEMENT	1.0104		182	47.37		
41012	FISH TECHNOLOGY	1.0303	12	0	14.90	477	
		43.0107		0	24.22	775	29
	MARKETING/MANAGEMENT				53.30		
43023	MEDICAL ASSISTANT	17.0503		20	19.53	625	
	OFFICE OCCUPATIONS			249	118.29		
	PARAPROF CHILD DEV		0	84	19.94	638	3
43004	PRACTICAL NURSING	17.0605	19	39	40.66	1301	16
47221	SMALL ENGINE REPAIR	47.0606	13	0	8.09	259	11
47219	WELDING	48.0508	30	0	16.72	535	20
	OR FULL/PART-TIME PREPAR	ATORY	407	649	533.58	17073	300
TOTALS F	OF SOUTHERN IDAHO		407	649	533.58	17073	300

SCHOOL: EASTERN IDAHO VOC-TECH SCHOOL

REPORTING CATEGORY: FULL/PART-TIME PREPARATORY FUNDING SOURCE: VOCATIONAL SCHOOL APPROPRIATION

PROGRAM ID NO.	PROGRAM TITLE	CIP CODE	ENROL	 LMENT PT		CREDIT	
			F T	PT	VFTE	HOURS	COMPLETERS
41009	AGRICULTURAL MECHANIC	1.0204	4	0	2.93	94	3
47241	AUTO MECHANICS	47.0604	20	0	18.43		-
47279	CHEMICAL LAB TECH	41.0301	. 19	1		634	
43017	DENTAL ASSISTING	17.0101	. 30	0	21.08		
41008	DIESEL AND HYDRAULICS	47.0605	17	0	16.53		
47242	ELECTRONIC TECHNOLOGY	15.0303	32	0	37.33	1194	23
47289	HAZARDOUS MAT TECH	43.9999	17	0	20.86	667	12
42011	MERCHANDISING & MKTNG	6.1401	. 19	0	14.95	667 478	9
44026	OFFICE OCCUPATIONS	7.0601	. 71	3	59.00	1888	29
45006	PARAPROF CHILD DEV	20.0102		0	11.30	361	
43015	PRACTICAL NURSING	17.0605	20	0	25.50	816	15
47243	PROCESS TECHNOLOGY QUALITY ASSURANCE	15.0699	17	0	19.55	625	13
47245	QUALITY ASSURANCE	15.0702	6	1	4.13	132	A
47261	RADIATION SAFETY TECH			0	38.20	1222	29
47244	WELDING	48.0508	22	0	19.39	620	
REPORTING	OR FULL/PART-TIME PREPAR G CATEGORY: OTHER PREPAR GOURCE: J.T.P.A.		339	5	329.00	10524	186
PROGRAM		CIP	ENROLI	MENT		CREDIT	
ID NO.	PROGRAM TITLE	CODE					COMPLETERS
46015	NUCLEAR SECURITY TRNG	43.0109	90	0	58.32	1866	50
TOTALS FO	OR OTHER PREPARATORY		90	0	58.32	1866	50
REPORTING S	G CATEGORY: VOCATIONAL R	EMEDIAL L APPROP	RIATIC	Ν			
PROGRAM ID NO.	PROGRAM TITLE	CIP	ENROLI FT		VFTE	CREDIT HOURS	COMPLETERS
49007	ADV CENTER D-63	32.0101	2 6	0	26.06	 833	0
TOTALS FO	OR VOCATIONAL REMEDIAL		2 6	0	26.06	833	0
TOTALS FO	DR .						
EASTERN I	DAHO VOC-TECH SCHOOL		155	E	413.38	10000	236

SCHOOL: IDAHO STATE UNIVERSITY

REPORTING CATEGORY: FULL/PART-TIME PREPARATORY FUNDING SOURCE: VOCATIONAL SCHOOL APPROPRIATION

PROGRAM ID NO.	PROGRAM TITLE	CIP CODE	ENROI FT	LLMENT PT		CREDIT HOURS	
47208	AIRCRAFT MAINT. TECH	47.0609	57	1	60.75	1944	24
47202	AUTO BODY REPAIR	47.0603		0		869	
47204	AUTOMOTIVE TECHNOLOGY		53	0	34.83		
47211	BUSINESS SYSTEMS REPR				11.33	362	9
47258	CIVIL ENGINEERNG TECH			.0		821	
47281	COMMUNI/ELEC TECH	47.0103	5	0	2.47	79	
44016	COMPUTER PRGM/SYSTEMS			21	108.12 50.26	3459	
47209	COSMETOLOGY	12.0403		1	50.26	1608	
45004	CULINARY ARTS	20.0406		0	10.09	212	
43022 47207	DENTAL LAB TECHNOLOGY DIESEL TECHNOLOGY				11.88		
47207	DRAFTING DESIGN TECH	47.0605		1	63.29	2025	
	ELECTRICITY	48.0101 46.0302		2 0	57.63	1844	
47273	ELECTROMECHANICL TECH			1	18.98 14.76		
47283	ELECTRONIC SYS TECH			2	29.85		
47259	ELECTRONIC TECHNOLOGY	15.0303		0	91.40		
46026		1.0104		99	15.09		
47203	GRAPHIC ARTS/PRINTING	48.0201		0	17.25		
47277	INSTRUMENTATION TECH			1	15.98	511	
47282	LASER/ELECTRO-OPTIC	15.0304			8.93	285	
47210		43.0107			21.42	685	
47212		48.0503		Ö	30.60		
42007	MARKETING/MANAGEMENT	6.1401		3	87.62		
44014	OFFICE OCCUPATIONS	7.0601		23	127.72		
43013	PRACTICAL NURSING	17 0605	40	0	51.33	1642	
47265	TELECOMMUN TECHNOLOGY	47.0199	7		6.46		
	UPHOLSTERY	48.0303		0	19.46		
47206	WELDING	48.0508		0	39.73		
TOTALS F	OR FULL/PART-TIME PREPAR	RATORY	1193	162	1066.06	34105	453
	G CATEGORY: VOCATIONAL ISOURCE: VOCATIONAL SCHOOL		RIATI	ON			
PROGRAM ID NO.	PROGRAM TITLE	CIP CODE	ENROL FT	LMENT PT		CREDIT HOURS	COMPLETERS
49002	ACADEMIC SKILL DEV	32.0101	55	0	54.78	1753	0
TOTALS F	OR VOCATIONAL REMEDIAL		55	0	54.78	1753	0
TOTALS F	OR						
IDAHO ST.	ATE UNIVERSITY		1248	162	1120.84	35858	453

PAGE

SCHOOL: LEWIS-CLARK STATE COLLEGE

REPORTING CATEGORY: FULL/PART-TIME PREPARATORY FUNDING SOURCE: VOCATIONAL SCHOOL APPROPRIATION

PROGRAM		CIP	ENROI	LMENT		CREDIT	
ID NO.	PROGRAM TITLE	CODE	FT	PT	VFTE	HOURS	COMPLETERS
41013	AG EQUIP TECHNOLOGY	1.0204	1 12	0	6.00	192	4
47238	AUTO BODY AUTO MECHANICS	47.0603	3 18	3 1	15.55 28.86	497	2
47239	AUTO MECHANICS	47.0604	40	1	28.86	923	8
47237	DRAFTING TECHNOLOGY	48.0101	L 32		23.81		
47235	ELECTRONIC TECHNOLOGY INDUSTRIAL MAINTENANC	15.0303	3 69	3	48.21	1542	16
47236	INDUSTRIAL MAINTENANC	47.0605	34	1	25.96	830	11
47272	MAJR APPLIANCE REPAIR	47.0106	5 15	0	12.75	408	
42010	MID-MANAGEMENT OFFICE TECHNOLOGY PARALEGAL	6.1401	L 45	3	37.11	1187	
44022	DARALECAL	7.0601	1 171	17	149.95 23.20	4798	47
44028 45010	PARALEGAL	22.0103	26	10	23.20	742	
43010	PARAPROF CHILD DEV	20.0102	4 8	0	8.00	256	0
42009	PARTS DISTRIBUTION PRINTING TECHNOLOGY WELDING TECHNOLOGY	48 0201	L 2	0	1.50	48 672	1 7
47240	WELDING TECHNOLOGY	40.0201	2 30	1	27.00	072	3
/ XEPORTIN	FOR FULL/PART-TIME PREPART OF CATEGORY: OTHER PREPART SOURCE: J.T.P.A.			 .LMENT			127
		CODE	FT		VFTE	CREDIT HOURS	COMPLETERS
42015	HOSPITALITY	8.0901	18	0	14.30	457	9
TOTALS F	FOR OTHER PREPARATORY		18	0	14.30	457	9
	IG CATEGORY: VOCATIONAL I SOURCE: VOCATIONAL SCHOO			ON			
PROGRAM		CIP		LMENT		CREDIT	
ID NO.	PROGRAM TITLE	CODE	FT	PT	VFTE	HOURS	COMPLETERS
49005	PRE VOC D-3	32.0101	4	0	3.75	120	0
TOTALS F	FOR VOCATIONAL REMEDIAL		4	0	3.75	120	0
TOTALS F	FOR						
LEWIS-CI	LARK STATE COLLEGE		559	41	447.33	14310	136

SCHOOL: NORTH IDAHO COLLEGE

REPORTING CATEGORY: FULL/PART-TIME PREPARATORY FUNDING SOURCE: VOCATIONAL SCHOOL APPROPRIATION

PROGRAM ID NO.	PROGRAM TITLE	CIP	ENROI FT	LMENT PT		CREDIT HOURS	COMPLETERS
47228	AUTO BODY		3 13	0	15.27	488	10
47230	AUTOMOTIVE TECHNOLOGY	47.0604	23	0	20.94	670	12
47263		46.0201		0	17.87		
44018	COMP SCIENCE BUS APP	7.0301	. 6	7	7.64		3
45009	CULINARY ARTS	20.0406	12		8.98		
47224	DIESEL MECHANICS		23.	Ō	30.18		
47270	DRAFTING TECHNOLOGY	48.0101	. 31	0	28.27	904	
47225	ELECTRONIC TECHNOLOGY	15.0303	7		6.45		
47280	LAW ENFORCEMENT	43.0107	17		8.53		8
47271	MACHINE SHOP	48.0503	22	0	19.85		
47232	MAINTENANCE MECHANIC	47.0303	13	0	14.51		11
47286	MARINE MECHANIC	47.0699			8.17		6
44020	OFFICE OCCUPATIONS	7.0601	. 90	45			
43011	PRACTICAL NURSING			0	14.36		10
43025	PRACTICAL NURSING			, 0			
47275	REFRIG/HTNG/AIR COND	47.0201			13.18		
47226	WELDING	48.0508			24.44		
					24.44	702	13
TOTALS I	FOR FULL/PART-TIME PREPA	RATORY	332	66	288.89	9238	182
DEDODUL	IC CAMECODY, MOCAMIONAL						

REPORTING CATEGORY: VOCATIONAL REMEDIAL FUNDING SOURCE: VOCATIONAL SCHOOL APPROPRIATION

PROGRAM ID NO. PROGRAM TITLE	CIP CODE	ENROL: FT	LMENT PT	VFTE	CREDIT HOURS	COMPLETERS
49004 PRE VOC D-76	32.010	1 2	0	2.35	75	0
TOTALS FOR VOCATIONAL REMEDIAL		2	0	2.35	75	0
TOTALS FOR NORTH IDAHO COLLEGE		334	66	291.24	9313	182



State of Idaho DIVISION OF VOCATIONAL EDUCATION

650 WEST STATE STREET

BOISE, IDAHO 83720-3650

(208) 334-3216

FAX (208) 334-2365

September 10, 1991

MEMORANDUM

TO:

Deans & Directors

FROM:

Mike Rush Mike Kushp

Director of Research

SUBJECT:

FY 1991 Enrollments

Enclosed is a final copy of the Annual Program Enrollment Report (TV-55) for Fiscal Year 1991. If you have any questions or comments, give me a call.

MR/ds

pc:

Sharon Cook, Assoc. Dean, BSU Neil Cross, Ass't. Dean, CSI Bill Robertson, Assoc. Dir., EITC Steve Albiston, EITC Gordon Jones, Assoc. Dean, ISU



SCHOOL: BOISE STATE UNIVERSITY

REPORTING CATEGORY: FULL/PART-TIME PREPARATORY FUNDING SOURCE: VOCATIONAL SCHOOL APPROPRIATION

PROGRAM							
ID NO.	PROGRAM TITLE	CIP	ENROL:			CREDIT	
	PROGRAM TITLE	CODE	FT	PT	VFTE	HOURS	COMPLETERS
41005	AG EQUIP TECHNOLOGY	1.0204	1 6	0	3.64	116	5
47248	AUTO BODY AUTO MECHANICS	47.0603	3 14		16.56		
47249	AUTO MECHANICS	47.0604	1 26	ĺ	28.19		
44006	BUS & OFC EDUCATION	7.0601	L 26	0	19.27		
44027	BUS & OFC EDUCATION	7.0601	L 114	5	72.03	2305	
47251	BUS & OFC EDUCATION BUS SYS/COMPUTER REPR	47.0102	3 32	Ö	24.86	795	· ·
45002	CHILD CARE/MANAGEMENT	20.0102	2 20	Ō	19.39		-
45001	CIII.TNARV ARTS	20.0406		Ö	20.47	655	
43003	DENTAL ASSISTING	17.0101		. 0	0.2 5.4		
47246	DRAFTING TECHNOLOGY	48.0101	L 63	7	42.52	1360	
47256	ELECTRICAL LINEWORKER	46.0303	3 17	Ô	17.52	560	
47269	ELECTRONIC SERV TECH	47.0105	5 69	5			
47247	HEAVY DUTY MECH/DIESE	47 0605	5 20	Ö	46.48 30.42	973	
41001	HORTICULTURE	1.0601	L 26	0	24.42	781	9
47255	IND MECH/AUTOMATION	47.0303	3 12	1	8.04	257	
47254	HORTICULTURE IND MECH/AUTOMATION MACHINE SHOP	48.0503	3 21	0	15.35	491	
47287	MANUFACTURING TECH	15.0699	10		3.64	116	0
42001	MARKETING/MID-MANAGMT	6.1401	156	0	17.66	565	18
43024	PRAC NURSING - NAMPA	17.0605	19	Ö	23.02	726	7.4
43001	PRAC NURSING-BOISE	17.0605	5 55	Ö	41.47	1327	21
47250	REFRIG/HTNG/AIR COND	47.0201	14	Ō	13.34	427	11
43005	RESP THERAPY TECH	17 0210	1 1 5	Ō	23.37	748	13
47253	SMALL ENGINE REPAIR	47.0606	14	Ö	15.58		
43002	SURGICAL TECHNOLOGY	17.0211	. 15	0	14.11	451	13
47262	WATER/WASTEWATER TECH	15.0506	11	0	12.91	413	
47252	WATER/WASTEWATER TECH WELDING & METAL FAB	48.0508	13	Ö	13.85	443	
TOTALS FO	OR FULL/PART-TIME PREPAR	RATORY	847	19	589.85	18867	344
REPORTING	G CATEGORY: OTHER PREPAR	NTODV					
	SOURCE: J.T.P.A.	MIONI					
PROGRAM	DDOCDAM MIMIT		ENROLL			CREDIT	
ID NO.	PROGRAM TITLE	CODE	FT	PT	VFTE	HOURS	COMPLETERS
46001	OFFICE OCCUP JTPA	7.0601	48	0	18.44	590	41
46012	PROF TRUCK DRIVING	7.0601 49.0205	111	ő	54.58	1746	93
TOTALS FO	OR OTHER PREPARATORY		159	0	73.02	2336	134

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IDAHO STATE BOARD FOR VOCATIONAL EDUCATION ANNUAL PROGRAM ENROLLMENT REPORT, FISCAL YEAR 1991

POSTSECONDARY ENROLLMENT TOTALS		<u></u>			
	ENROL FT	LMENT PT	VFTE	CONTACT	COMPLETERS
	4022	942	3482.68	111410	1785
DR. T. ANDERSON, STATE ADMINISTRATOR		DA'	ге <u>8-7</u>	9-91	