
COLLEGE OF SOUTHERN IDAHO
BOARD OF TRUSTEES MEETING

NOVEMBER 17, 1997
TAYLOR BUILDING CONFERENCE ROOM
2ND FLOOR, ROOM 277
5:30 p.m.

AGENDA

MINUTES

TREASURER'S REPORT

NORTH COLLEGE ROAD

TECHNICAL HIGH SCHOOL CONCEPT: *Curtis Eaton and Mike Glenn*

REVIEW OF STUDENT LOANS AND RESULTING DEFAULT RATE

CONTINUED DISUCSSION OF SECURITY/SAFETY ISSUE

COLLEGE OF SOUTHERN IDAHO
COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES MEETING
NOVEMBER 17, 1997

CALL TO ORDER: 5:30 p.m. PRESIDING: LeRoy Craig

ATTENDING: Trustees: LeRoy Craig, Dr. Thad Scholes, Dr.
Charles Lehrman and Donna Brizee

College Administration: Gerald Meyerhoeffer, President
John M. Mason, Secretary/Treasurer
Robert Alexander, College Attorney
Dr. Jerry Beck, Vice President of Instruction
Dr. Joan Edwards, Vice President of Planning
and Development
Dr. Michael Glenn, Vocational Dean
Dr. Ken Campbell, Dean of Information Technology
Dr. John Martin, Registrar
Ron Shopbell, Director of Continuing Education
Dick Sterling, Physical Plant Director
Jeff Duggan, Assistant to the President
Annette Jenkins, Public Information Director

CSI Staff: Karen Christopherson and Darryl Cameron

Visitors: Curtis Eaton, Glenn Judd, Gena Anderson,
Helen Mishler, Jesse Macias

Faculty Representatives: Alice Anderson

Times News: Jennifer Sandman

MINUTES OF October 27, 1997 were approved as written on
MOTION by Dr. Thad Scholes. Affirmative vote was unanimous.

TREASURERS REPORT: Acceptance of the Treasurer's report was
approved on MOTION by Dr. Charles Lehrman. Affirmative vote
was unanimous.

PRESIDENT'S REPORT:

1. The President announced that the College of Southern
Idaho Forensics team finished third at the Linfield College
Forensics Competition in McMinnville, Oregon. Josh Mannen
finished first in speaking and was the first community
college student to ever win the award.

The Board directed that letters of congratulations be
sent to Josh Mannen and forensics instructor Chris Bragg.

CSI Trustees
November 17, 1997
Page 2

2. The President advised the Board that the sidewalk between the Herrett Center parking lot and the Expo was complete. Dick Sterling stated that the sidewalk was handicap accessible and would soon be lighted. The sidewalk was constructed to alleviate the need for parking on North College Road during Expo events.

The Board approved the writing of a letter to the City of Twin Falls requesting that "No Parking" signs be placed on both sides of North College Road on MOTION by Dr. Thad Scholes. Affirmative vote was unanimous. The Board directed that a copy of the letter be sent to Gerald Martens.

3. Curtis Eaton of the State Board of Education and Dr. Mike Glenn, Technical Division Dean, presented the Board with a plan for a magnet high school for technical training. Approximately fifteen school districts are participating in the planning for the school.

Financial assistance is pending from the Twin Falls Chamber of Commerce and the Albertson Foundation. Advanced technical training will be in place in the fall of 1998.

4. The President discussed the problem of student loan default rates with the Board. The College is following all federal regulations but is looking as some institutional policies that may affect this rate.

The President also pointed out that we are dealing with high risk students and we will have higher default rates than the universities.

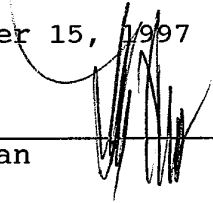
5. The Board discussed the possibility of a cooperative agreement with the Twin Falls County Sheriff's department. The Board directed Darryl Cameron to start a conversation with the City of Twin Falls concerning the same type of cooperative agreement.

ADJOURNMENT was declared at 6:32 p.m.



John M. Mason, Secretary-Treasurer

APPROVED December 15, 1997



Chairman



COLLEGE OF
SOUTHERN
IDAHO

sent 11-20-97

November 20, 1997

Chris Bragg
Instructor
College of Southern Idaho

Dear Chris:

On behalf of the College of Southern Idaho Trustees, I want to express our sincere **CONGRATULATIONS** to you and your students for their outstanding speech presentations at the forensic competitions at Linfield College.

During our regular trustee meeting Monday evening, President Meyerhoeffer announced the successes our students attained. We know that to achieve at these levels, it represents very hard work by each of you.

We are very proud of the way you and our students represented CSI. We wish you the very best in your future endeavors.

Sincerely,

A handwritten signature in cursive script that reads 'LeRoy Craig'.

LeRoy Craig
Chairman, CSI Trustees



COLLEGE OF
SOUTHERN
IDAHO

Sent 11-20-97

November 19, 1997

Josh Mannen
College of Southern Idaho
Eagle Hall, Box 113

Dear Josh:

On behalf of the College of Southern Idaho Trustees, I want to express our **CONGRATULATIONS** to you for your outstanding presentations at the forensic competitions at Linfield College in Oregon.

During our regular meeting Monday evening, President Meyerhoeffer announced that you not only received recognition for finishing first in two different events and third in another, but also your overall score placed you as top speaker for the entire competition, which includes four-year schools. Then we learned that you are the first student from a two-year college to ever earn this prestigious award. Josh, we are proud of you and the manner in which you represented the College of Southern Idaho.

We want to encourage you to continue your academic excellence, and wish you the best.

Sincerely,

A handwritten signature in cursive script that reads 'LeRoy Craig'.
LeRoy Craig
Chairman, CSI Trustees



COLLEGE OF
SOUTHERN
IDAHO

sent 11-20-97

November 20, 1997

Mr. Gerald Martens
EHM
621 North College Road
Twin Falls, ID 83301

Dear Mr. Martens:

Enclosed is a letter sent to Mayor Gooding regarding "No Parking" signs on North College Road by the Expo Center. We would appreciate your support of our request.

Thank you.

Sincerely,


Gerald R. Meyerhoeffer
President

GRM:lf



COLLEGE OF
SOUTHERN
IDAHO

Sent 11-19-97

November 19, 1997

Mayor Jeff Gooding
City of Twin Falls
P. O. Box 1907
Twin Falls, ID 83303-1907

Dear Mayor Gooding:

At their regular meeting on November 17, 1997, the College of Southern Idaho Board of Trustees unanimously voted to request the City of Twin Falls to place "No Parking" signs on both sides of North College Road.


The Board considered this action upon completion of a sidewalk from the Herrett Center parking lot to the Expo. The Board feels that the parking of cars along North College Road during Expo events is a safety hazard. Adequate parking is available in the Herrett Center parking lot.

If you or the City Council have any questions or need further information, do not hesitate to contact me at CSI, 733-9554 ext. 2200.

Sincerely,


Gerald R. Meyerhoeffer
President

Sincerely,


LeRoy Craig
Chairman, CSI Trustees

Report to

College of Southern Idaho
Board of Trustees

“Advanced Regional Technical High School”

Presented by: Curtis Eaton & Mike Glenn

IDAHO SCHOOL BOARD
ASSOCIATION

STATE CONVENTION

REGION IV

NOVEMBER 6, 1997

**Advanced Regional
Technical Education**

**For Businesses
For Our Youth
For Our Community**

WHY ARE WE HERE?

- ❖ MEET NEEDS OF STUDENTS, EMPLOYERS, AND COMMUNITY.
- ❖ ENHANCE IMAGE OF TECHNICAL CAREERS
- ❖ ADDRESS CHALLENGES FACING THE PRESENT EDUCATIONAL SYSTEM

NEEDS OF OUR YOUTH

- Opportunity for relevant hands-on training
 - ◆ Applying what they have learned
- Opportunity for immediate employment
- Opportunity to stay in the Magic Valley and Idaho
- Opportunity to get a jump start on their college education
- Acquire skills and knowledge to serve the 21st Century
 - ◆ Meet the needs of emerging technologies

EMERGING OCCUPATIONAL TECHNOLOGIES

- COMPUTERIZED TECHNOLOGY
- LASER TECHNOLOGY
- ROBOTICS
- INTEGRATED MANUFACTURING
- TELECOMMUNICATION
- DIGITAL ORIENTED TECHNOLOGY
- BIOTECHNOLOGY
- TECHNOLOGIES RELATED TO INEL

EMPLOYMENT NEEDS IN IDAHO (NOW TO 2005)

- TOP RANKING JOBS NOT REQUIRING A FOUR YEAR DEGREE**
- ◇ **AGRIBUSINESSES, TECHNICIANS AND MANAGERS**
 - ◇ **ELECTRONIC SEMICONDUCTOR PROCESSORS**
 - ◇ **ELECTRICAL & ELECTRONIC ENGINEERING TECHNICIANS & TECHNOLOGISTS**
 - ◇ **HEALTH CARE PROVIDERS**
 - ◇ **FOOD SERVICES**
 - ◇ **LODGING MANAGERS**
 - ◇ **DRAFTERS**
 - ◇ **PRECISION ELECTRICAL & ELECTRONIC EQUIPMENT ASSEMBLERS,**
 - ◇ **CONSTRUCTION MANAGERS, AND RELATED TECHNICIANS AND WORKERS**

COMMUNITY NEEDS

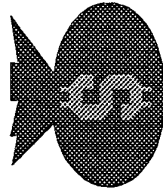
- PROVIDE YOUNG CITIZENS WITH SKILLS THAT BUSINESSES NEED
- PROVIDE YOUNG CITIZENS IN THE MAGIC VALLEY AND IN IDAHO WITH EMPLOYMENT OPPORTUNITIES
- GREATER AWARENESS OF TECHNICAL CAREER NEEDS IN THE COMMUNITY
- REDUCE HIGH SCHOOL DROPOUT RATES, INCREASE INTEREST IN SCHOOL AND LIFE LONG LEARNING.

CHALLENGES FACING PUBLIC SCHOOLS

FACILITIES AND EQUIPMENT

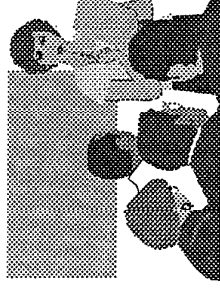
TRAINING FOR PROFESSIONAL STAFF

FUNDING



SPECIAL POPULATIONS

SCHEDULING AND LOGISTICS



SOLUTIONS

- SYNERGY -- MAINTAIN THE AUTONOMY OF DISTRICTS WHILE EXPANDING REGIONAL TECHNICAL EDUCATION
- DEVELOP ADVANCED REGIONAL TECHNICAL EDUCATION CENTER
- PROVIDE ADDITIONAL TRAINING AND EDUCATIONAL OPPORTUNITIES
- IMPLEMENT COLLABORATIVE USE OF RESOURCES BETWEEN REGION IV SCHOOL DISTRICTS AND CSI

PARTICIPANT'S IN THIS PRESENTATION

★ BUHL

★ CASTLEFORD

★ COLLEGE OF SOUTHERN IDAHO

★ FILER

★ GOODING

★ JEROME

★ KIMBERLY

★ MURTAUGH

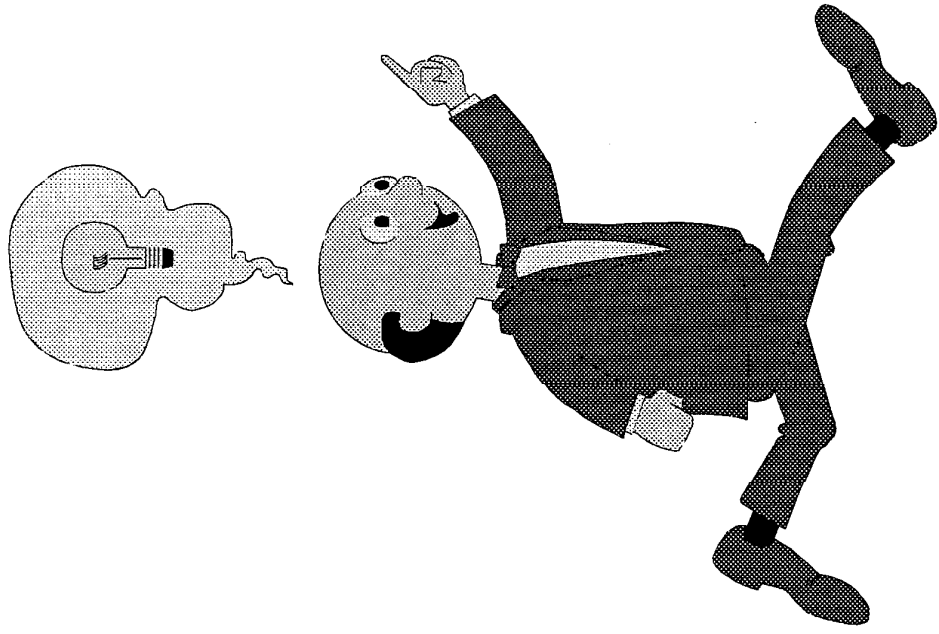
★ RICHFIELD

★ TWIN FALLS

★ VALLEY

**“PLEASE JOIN US AS WE DEVELOP THIS EXCITING
NEW OPPORTUNITY”**

WHERE DO WE GO FROM HERE?



Program	Program Capacity	Co-Use of CSI Resources	Distance Learning Ability	Additional Resources That Would Allow Co-Use	Ability to Co-mingle Students w/CSI Program Students	Length Of Program	Estimated Percentage that could be delivered at high school w/some resources
Ag	60	Yes	Excellent	Yes	Yes	1-2 Yrs.	60%
Auto Body	30	Difficult	Very Little	Maybe	Yes	2 Yrs.	10%
Auto Mechanics	20	Difficult	Good	Maybe	Maybe	2 Yrs.	40-50%
Health & Human Services	130	Yes	Very Good	Yes	Yes	Up to 2 Yrs.	20-30%
Drafting	18	Yes	Yes	Yes	Yes	2 Yrs	50%
A/C, Refrig., & Htg.	18	Yes	Yes	Yes	Yes	11 mos	30-40%
Electronics	18	Yes	Yes	Yes	Yes	11 mos	30-40%
Diesel	18	Difficult	Yes	Maybe	Yes	11 mos	30-40%
Welding	18	Yes	Some	Yes	Yes	11 mos	10%
Culinary Arts	18	Yes	Some	Yes	Yes	1-2 Yrs.	30-40%
Entrepreneurial	30	Yes	Excellent	Yes	Yes	1-2 Yrs.	50-80%
Hospitality	40	Yes	Excellent	Yes	Yes	1-2 Yrs.	80%
OT/BUSC	80	Yes	Yes	Yes	Yes	1 Yr.	40%
Cabinetmaking	16	Somewhat	Some	Yes	Yes	1 Yr	20%
Fish Technology	16	Yes	Yes	Yes	Yes	9 mos.	30%

Memorandum

To: President Meyerhoeffer
From: Colin Randolph
Date: November 15, 1997
Re: Default Prevention



A large part of the higher default rate at CSI is something that we are not able to control. The Federal Government's Department of Education is very inspired in its quest to make the Direct Loan Program grow and be successful. At the current time, they are approving anyone who would like a loan who does not have a history of defaulting on previous government loans.

Briefly I will describe the process that happens when a student wants to get a loan at the College of Southern Idaho.

Step 1. Loan Origination

The student tells us in writing that they would like a loan for educational expenses. We go into our Loan tab in the Federal government's Electronic Data Exchange (EDE) Software and fill in the amount, the type of loan (either Subsidized or Unsubsidized) and the expected disbursement dates (we are required by regulation to disburse the money in two payments). That information is then sent to the U. S. Dept of Education electronically. Turnaround time for approval is 24 hours. In all of the 3000 plus loans that students have asked for over the past year and a half, none have been denied.

Step 2. Promissory Note

The student is told at the time they originally talk to us to come back in a couple days to sign a promissory note for the amount of the loan. We ask them to come back because we do not issue a promissory note until the U. S. Dept of Ed gives approval to their loan request. This is significant as a default prevention measure, because some schools do allow a promissory note to be signed and also disburse funds to students before the loan origination is even approved. We feel that we would like to take the more conservative approach, even though the other schools are correct when they say that it makes no difference, because the U. S. Dept of Ed never turns down a borrower any way.

Step 3. Disbursement of Funds

After the U. S. Dept of Ed approves a borrower's promissory note and prior to our disbursing the loan money to the student, we are required to have the student attend a loan entrance interview session.

At these loan sessions, the student is told that they are about to embark on a very serious venture that will affect their future earning power. They are very distinctly told that the money is a loan and that they will be required to pay it back. They are also told to look at their needs and to only borrow what they feel that they will need for basic educational expenses. They are required to sign a statement that they went to the loan session and the College is required to have that statement in the student's file.

After the student has participated in a loan entrance session, we disburse funds to the student from College of Southern Idaho funds. Immediately after the student picks up their money from the business office, we record that disbursement into the EDE software and send that information to the Dept of Ed. The Business Office then requests a reimbursement of funds from the Federal Government for the money disbursed to the individual students.

We continually attempt to stay in reconciliation with the U. S. Dept of Ed to make sure that the amount of money that we disburse to the students is equal to the amount of money that we get back.

At a point when the student is getting ready to leave the College of Southern Idaho, regulations require that they must go through an exit loan interview. This interview stresses that the student has accepted a major responsibility by taking out a loan and that the U. S. Dept of Ed is very serious in wanting to get its money back someday. The consequences of not paying back the money are very clearly covered. Various convenient loan repayment plans are discussed at that time. The student is required to sign a form that they have attended the sessions and the College is required to have that signed document in the student's file

It is at this point that we are no longer in the loop of the Direct Loan Program. At the point that the student has received their money from us, a loan is called "booked" and the relationship is between the U. S. Dept of Education and the student. All is fine until the student fails to pay back their loan; then the U. S. Dept of Ed and the school now have a relationship, called Loan Default Management.

I believe that we do a very thorough job at the College of Southern Idaho in loan default management. We follow the regulations carefully and document information for the student files. If students who have loans leave the institution without completing a loan exit interview, we place a hold on their academic and business office records. We have become firmer in the last year or two about requiring the student to actually sit through at least a video of the loan exit interview. In the past, if a student left the institution without completing the exit requirement, a booklet containing repayment information with a signature page was sent to the student's last address. The student was asked to send the signed form back to the College. We are conducting in-person exit interview sessions just prior to the end of each semester and have the most recent pamphlets available for students in racks at our office.

A major opportunity for students that is a major contributor to our default rate is the ability of students to get unsubsidized loans in addition to their subsidized debt. We attempt to discourage the student from taking these additional funds, though we can not require them to not take the additional money. A freshman is allowed to borrow \$2625 of subsidized loans while a sophomore is allowed to borrow a subsidized amount of \$3500. Both are allowed to borrow an additional \$4000 per year of unsubsidized loans for a total of \$6625 and \$7500 respectively. If a student is with us for three years, they could potentially have \$21,625 in loan debt with only an Associate Degree. It is very difficult to find employment in our local market area that would allow a person to shoulder that much debt on top of their other living expenses.

To discourage these types of loans, we talk individually to the students that are requesting the extra money, stressing an awareness of what this kind of debt load will mean to their future. We also require the student to take a two page written essay test related to the entrance loan booklet that the U. S. Dept of Ed provides. Students often accuse us of only putting this thing in front of them as another hurdle they must jump—and they are correct. We do want to discourage the extra debt.

I believe that given the Federal Governments desire to see this program grow, we are doing what we can to control our end of the equation. We will probably want to have a brainstorming session with the you, other administrators, the Business Office and our office to determine if there is more that we could be doing. Sorry about the long windiness, but I do feel that this is an important issue to us here at CSI, both from a public relations standpoint and also from a helping-students-to-accomplish-their-life goals standpoint. Most students would not choose to be a bad debtor.