

EARLY COLLEGE STUDENT HANDBOOK 2024 – 2025 www.csi.edu/dualcredit





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It is the policy of the College of Southern Idaho to provide equal and employment opportunities, services, and benefits to students and employees without regard to age, race, color, national origin, sex, religion, and/or disability, in accordance with the Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Educational Amendment of 1972, Age Discrimination in Employment Act of 1967, Age Discrimination Act of 1975, Section 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act (ADA) of 1990, and all other applicable state and federal non-discrimination statutes. Appropriate complaints of illegal discrimination or harassment.

You are highly encouraged to consult with the CSI Early College Department for any changes or modifications which may have occurred after the publication of this booklet. An online copy of the Dual Credit Student Handbook can be found on the Early College website.



2024-2025 CSI DUAL CREDIT CALENDAR DEADLINES

| 2024 Fall, Trimester 1, Trimester 1 & 2 | Deadline Dates |
|--|---|
| CSI Dual Credit Registration Begins | 3/4/2024 |
| Labor Day – CSI Campuses Closed | 9/2/2024 |
| CSI Dual Credit Registration Deadline | 10/2/2024 |
| Last Day to Drop & Receive 100% Refund | 10/2/2024 |
| Advanced Opportunities Student Entry Deadline | 10/4/2024 |
| Columbus Day – CSI Campuses Closed | 10/14/2024 |
| Veterans Day – CSI Campuses Closed | 11/11/2024 |
| Thanksgiving - CSI Campuses Closed | 11/27/2024-12/2/2024 |
| Christmas & New Years – CSI Campuses Closed | 12/23/2024-1/2/2025 |
| 2025 Spring, Trimester 2, Trimester 2 & 3 | Deadline Dates |
| CSI Dual Credit Registration Begins | 10/21/2024 |
| Martin Luther King, Jr. Day – CSI Campuses Closed | 1/20/2025 |
| Presidents Day – CSI Campuses Closed | 2/17/2025 |
| CSI Dual Credit Registration Deadline | 3/6/2025 |
| Last Day to Drop & Receive 100% Refund | 3/6/2025 |
| Advanced Opportunities Student Entry Deadline | 3/8/2025 |
| Memorial Day – CSI Campuses Closed | 5/26/2025 |
| | |
| 2025 Trimester 2 | Deadline Dates |
| 2025 Trimester 2 CSI Dual Credit Registration Begins | Deadline Dates 10/21/2024 |
| CSI Dual Credit Registration Begins CSI Dual Credit Registration Deadline | |
| CSI Dual Credit Registration Begins CSI Dual Credit Registration Deadline Last Day to Drop & Receive 100% Refund | 10/21/2024 |
| CSI Dual Credit Registration Begins CSI Dual Credit Registration Deadline | 10/21/2024 2/7/2025 |
| CSI Dual Credit Registration Begins CSI Dual Credit Registration Deadline Last Day to Drop & Receive 100% Refund | 10/21/2024 2/7/2025 2/7/2025 |
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* Each course withdraw date is listed under the course details section in MyCSI and can be found on the student's CSI course schedule.

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COLLEGE OF SOUTHERN IDAHO EARLY COLLEGE

Welcome to the College of Southern Idaho Early College Program. This handbook is designed to help students and parents learn the Dual Credit process and will provide answers to commonly asked questions regarding Dual Credit.

The key to Dual Credit success is to follow the clearly outlined steps in the handbook. **Please be aware** your enrollment and future federal financial aid funding could be delayed or negatively impacted if you fail to complete *all* the steps contained in this handbook.

We look forward to helping you meet your educational goals and connecting you to CSI after high school graduation. Our offices are located upstairs in the Taylor Building room 272 and we can be contacted at dualcredit@csi.edu or at 208-933-2320.

We wish you a great start to your Dual Credit experience with CSI!

TAKE ADVANTAGE OF BENEFITS & BE CAUTIOUS

BENEFITS OF SUCCESSFULLY COMPLETING CSI DUAL CREDIT COURSES

- High school students can earn college credits toward the Academic Certificate or degree.
- Save money on your college education with State of Idaho Advanced Opportunities funding.
- After you graduate high school, seamlessly transition to continue your education at CSI.
- CSI Dual Credit general education courses will transfer to Idaho public postsecondary institutions accredited by a regional accrediting agency recognized by the U.S. Department of Education.
- Early college experience may help you achieve you educational goals.

BE CAUTIOUS OF THE FOLLOWING BEFORE TAKING CSI DUAL CREDIT COURSES

- Take purposeful courses which satisfy requirements for your intended major. Meet with an advisor or counselor!
- Meet Dual Credit deadlines to ensure you enroll successfully.
- Take Dual Credit courses seriously, as the grade you earn will be recorded on your college transcript.
- Failing or withdrawing from a Dual Credit course will negatively affect your CSI Academic Standing and future federal Financial Aid Advanced Opportunity eligibility (which includes Fast Forward funding).
- On-campus courses (face to face or online) have additional costs that are not covered entirely by Fast Forward funding, so budget wisely.
- Ask for help.



TECH TOOLS

CSI Email and **Canvas** are important tools for your success at CSI. Become familiar with these services to keep the lines of communication open between you and CSI.

Use your **CSI Email** when communicating with CSI offices. After you register for your courses, follow the instructions & activate your account. Some instructors will require students to use **Canvas**. Follow these instructions to login to your **Canvas** account.

CSI EMAIL

Go to https://www.csi.edu and click on Quick Links





Get signed in with your CSI Login/Email *Your password is typically your Date of Birth in the only number format: MMDDYYYY

| Sign in | | |
|----------------------|--------|------|
| Sign in | | |
| Email, phone, or 8 | eque: | |
| No account? C-+++ | inel | |
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CANVAS ACCOUNT

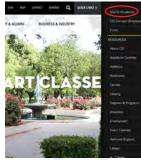
Click on Student Support Services to access your online classes or hybrid courses.



Your classes will appear in Canvas Dashboard



Click on "MyCSI (Students)"



CSI EMAIL



Click on the App Launcher in the left-hand corner to launch in the left hand corner

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Click on canvas to access you online classes or hybrid classes

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Check the email address you provided in the admission application for your acceptance letter.

Login information for Canvas & Email is the same as your MyCSI login information, which is emailed to you.

- Username: Your CSI email address
- Default Password: Your eight-digit birthday (MMDDYYYY)
- Courses & enrollments are imported directly from our student information system, after you have registered.
- If you have difficulty logging into any of your CSI accounts, you can contact the CSI Helpdesk at Helpdesk@csi.edu or call 208-732-6311.

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DUAL CREDIT ENROLLMENT CHECKLIST

The following steps will ensure you complete the Dual Credit enrollment processes successfully. Please note specific page numbers are listed next to each step which you can refer to for detailed information.

Advanced Opportunities Account Setup

Step 1

Create a Student Advanced Opportunities Fast Forward Account. (Page 13) This step may be done by your high school. Please check with them before creating your account.

CSI Enrollment Checklist

Step 1

Contact your Early College Coordinator for assistance every semester/trimester. Early College Coordinators can help you with the following: (Page 15-16)

- Admission
- Registration
- Advising
- Advanced Opportunity Fast Forward Funding

Step 2

Create your DualEnroll account online at csi.dualenroll.com (Page 8)

• Click on the words "Click here" to create your account.

*Students with existing DualEnroll login see page 8 for instructions.

Step 3

To complete the Dual Credit admissions process you will login to your DualEnroll account. (Page 8-9)

• You will: complete the admissions application, agree with the Terms of Admissions, provide contact information for your Parent/Guardian and confirm your high school information.

Step 4

If required, submit placement documentation to the CSI Admissions Office. (Page 14)

- ACT/SAT scores
- Math courses use the <u>CSI Self-Guided Math</u> <u>Placement</u>
- English courses use The Write Class
- Official high school/college transcripts
- Alternative Credit

Step 5

Register for your CSI Dual Credit courses through your new DualEnroll account. (Page 10)

Step 6

Login to your MyCSI account to confirm accuracy of your schedule. (Page 12)



Click here to view the CSI DualEnroll Video Resources.

Final Steps

Step 1

Review billing and payment information. (Page 21) **Step 2**

Familiarize yourself with the CSI Catalog to learn more about college policies and procedures. (Page 17)

• You can find the catalog online at www.csi.edu/catalog

Step 3

Learn about CSI technology tools. (Page 6)

Step 4

Understand milestones to Dual Credit Academic Success. (Page 33)

Step 5

Read through the Parent Toolbox. (Page 23)

Step 6

Finalize Next Steps to Attending CSI after high school graduation. (Page 30)

Step 7

Your voice is important! We value your feedback on the courses you take at CSI. Please complete the course survey, evaluating the course and the instructor once your course is complete. (Page 28)

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CREATE DUALENROLL ACCOUNT

Creating your DualEnroll account is the first step in the enrollment process. It is important to complete this step so you can apply for admissions and register for your Dual Credit courses. PLEASE NOTE: Your confirmation email does not represent or replace the course registration process.

HOW TO CREATE A NEW DUALENROLL Account:

- 1. Go to <u>csi.dualenroll.com</u> and click on the "Create My Account" button on the right side of the screen.
- 2. Complete the Student Application form, fill out all fields with a red asterisk, check the "I'm not a robot" box and click the register button. Please see pages 9 and 10 for step by step instructions.
- You will receive an email from noreply @ dualenroll.com with a "Confirm my account" link.
- 4. You will receive another email confirming your account has been activated.
- 5. Go to csi.dualenroll.com and login to your account. If you have difficulty logging in to your DualEnroll account, please contact us at dualcredit@csi.edu or call 208-933-2320.



Once you have registered for your courses, if you will NOT use Fast Forward Funding to pay for your class, you may complete your certificate of residency. csi.edu/tuition

RETURNING DUAL CREDIT STUDENTS:

If you have previously created a DualEnroll account or have an account with another college, do NOT create another account. You must use csi. dualenroll.com with your existing login so you can register for your CSI Dual Credit courses.

TIPS WHEN COMPLETING YOUR DUALENROLL ACCOUNT ONLINE:

- Provide your full legal name. Example: Your first name is Elizabeth and you go by Liz, you will enter Elizabeth.
- Enter your correct date of birth including your birth year. Example: 2001-11-04
- Use a valid, current email address you can access!
- Address Abbreviations:
 - Directions: N, S, E, W
 - Ave, St, Rd, Ln, Dr, Cir, PO BOX, Apt #
 - NO PERIODS
 - Example: 123 N 456 W Apt #1
 - Example: 12345 Eagle Ln
- Enter your correct county. If you do not know your county ask.
- Select the year you will be a senior and choose any date in May for the graduation date.



Dual Credit students can obtain a CSI Student ID card for testing at the CSI Testing Centers. Contact the Early College Department for a list of locations where you can obtain your student ID card. Back to Top



A large part of being a successful CSI Dual Credit student involves being prepared for the expectations of the semester, which includes meeting deadlines, applying and registering for your courses on time.

STUDENT APPLICATION STEPS

Follow the instructions on each step, complete steps 1 through 4 and fill out all required fields marked with a red asterisk. See screenshots below:

| Profile Courses S | latus | | Alj Esi_8 Help Legeut | 2 | रे Profile Courses Star | E. | | Mica () (|
|---|---------------------------------------|---|---------------------------|------------------|---|---|---|---|
| Step 1 | Step 2 | Step 3 | Step 4 | | Step 1 | Step 2 | Step 3 | Step 4 |
| Now we'll guide | e you through the en | rollment process | | | Terms of Admiss | ions | - | |
| Review/complete the app | olication information below and click | "Next" to continue. Required fields are | marked with a * | | By selecting yes in the 'I ag | ree' dropdown I certify that all in | formation provided is complete and | true. By submitting this application 1 |
| College of Sout | thern Idaho | | | | | | | |
| | e as it appears on your Birth Ce | | | | | dual credit courses will appear o | e and will therefore have college exp in my college transcript. | pectations and standards. |
| First Name:* Mj | Middle Name: | Last Name:* Csi_8 | | | I will be responsible for deadline can result in la | r paying my dual credit fees to th ate fees or removal from classes. | e College of Southern Idaho by the | appropriate deadline. Failure to pay by th |
| | ent last name(s)?* • | | | | | | w each term by the required deadlin | ne, if applicable. |
| Preferred First Name: | | y Number: | | | The College of Southern Ida pertaining to civil rights. CS | ho subscribes to the laws of the ! I subscribes to the policy of provi | State of Idaho and the Federal Govi iding equal educational opportunitie | ernment, including applicable executive c s, services, and benefits to students with |
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| Are you Hispanic/Latino? Race: | : Hispanic or Latino Not Hi | spanic or Latino | | | I have read and agree | with these conditions. | | |
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| American Indian/Al Black or African Am | nerican | | | | | | Pr | evious Next Fir |
| Native Hawaiian or | Other Pacific Islander | | | | | | | |
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| Country:* | Primary Phone N | | | | Step 1 | Step 2 | Step 3 | Stag 4 |
| | nail Address:* mj_csi_8@testmdj.com | | | | | | step 5 | 3002.4 |
| Emergency Contact I | | | | | Parent/Guardian | Notification | | |
| First Name:* | Last Name:* | Email: | | | Tell us how to contact | your parent/guardian | | |
| Relationship:* | Phone:* | | | $\boldsymbol{<}$ | Email:* | | Verify Email:* | |
| High School Informat | HIGH SCHOOL EduID#: | | | | Cell Phone: | | Varify Cell Phone: | |
| Anticipated Graduation D | ate:* Grade L | evel:* | | | Please note - we recommen we will send messages to bo | nd providing both email and cell th. | phone for your parent/guardian if | possible. If both email and cell phone a |
| Residency Informatio | 2m | | | | | | | |
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| | | | | | Step 1 | Step 2 | Step 3 | Step 4 |
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| Enroll. If yo | ou are unsi | ure you | | > \ | Piease select your guidance o | counselor: | , | |
| ed an acco | ount in the | past contact | | | | | | |
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| dualcredit | | | | | | | | |
| 933-2320 f | for accoun | t assistance. | | | | | | |
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REGISTRATION STEPS

Please note the options at the top left of the page when logged in:

Profile Courses Status

Click on "Courses" to search for your courses. The following screenshot is the Student Course Finder:

| Narrow your Search BY TERM | Remember t | hat using r | nultiple se | selections displayed using the search of arch criteria may eliminate all courses | |
|-------------------------------|---------------|-------------|-------------|--|--------------------------|
| All Active Terms. | College | 2 Campus | High | School 📮 Online Course 🕏 Reg | ional Center |
| BY KEYWORD | Course | Туре | Subject | Title | College |
| (inter-taparacti(i) | ACCT-201 | | ACCT | Intro to Financial Accounting | College of Southern Idah |
| BY COURSE TYPE | ADDS-202 | ₽. | ADDS | Alcohol, Drugs & The Family | College of Southern Idah |
| Choose all that apply: | AGRI-102/1021 | | MTH | Plant Science in Agriculture | College of Southern Idah |
| College Campus 🏛 | HOL-100 | a | BIOL | Concepts of Biology | College of Southern Idah |
| 🗉 Online 💻 | | | | | |
| Regional Center 🛢 | | | | | |

Once you register for a course you will receive an email, from courseregistration@dualenroll.com, notifying you of your student registration.

Your parent will also receive an email, from courseregistration@dualenroll.com, notifying them of your registration with the following message:

Dual Credit IDLA students must register first through IDLA, once you know your instructor and class section. Second step is to register through <u>CSI DualEnroll</u>. You must register through both IDLA and DualEnroll!



Please note you can search by term, by keyword or by course type. Once you find the course click on the title to view the course sections and register for your course.

You will see course details along with the available sections and an option to register.

| Course Det | all: Concepts of Biolo | egy 🕮 | | | |
|------------------|--------------------------|---|---|---|-----------------------|
| / | COURSE NUMBER: | BIOL-100 | | | |
| | COURSE SUBJECT: | BIOL | | | |
| | CREDITS: | 4.0 | | | |
| | | College of Southern | a idaha | | |
| | COLLEGE: DESCRIPTION: | | | majors. The course will pro | ovide an introduction |
| | COLLEGE: DESCRIPTION: | This is an introduct to the principles an biological issues. It | ory course for non-science of processes that apply to | majors. The course will pri living systems including a b i 5 contact hours per week tive activities. | road range of current |
| wailable S | DESCRIPTION: | This is an introduct to the principles an biological issues. It | ory course for non-science of processes that apply to meets for an equivalent o | iving systems including a b 5 contact hours per week | road range of current |
| wailable Section | DESCRIPTION: | This is an introduct to the principles an biological issues. It | ory course for non-science of processes that apply to meets for an equivalent o | iving systems including a b 5 contact hours per week | road range of current |

Back

Dear Parent/Guardian

Your child, MJ Csi_2 has applied to participate in the dual enrollment program at College of Southern Idaho.

If your student's courses are to be paid by Fast Forward, they must accurately report their county of residence in the Fast Forward portal. If they take a course that will not be covered by Fast Forward, they must file a Certificate of Residency with the county by the appropriate deadline in order to receive any county reimbursement.

A dual credit course is the equivalent of a college course and will therefore have college expectations and standards. The grades your student receives in dual credit courses will appear on their college transcript.

Your student has selected at least one course located on the CSI campus or an online course open to the general CSI student population. Fast Forward pays only half the cost of these courses; your student will be responsible for the remaining tuition. Additionally, these classes will include college age students and may cover material in a manner that assumes an addit student population.

CSI subscribes to the palicy of providing equal educational apportunities, services, and benefits to students without regard to reace, color, ethnicity, national arigin, gender, and/or disability.

Note: You have received this email because your child is under 18 years of age and provided this email as their parent/guardian's email address.



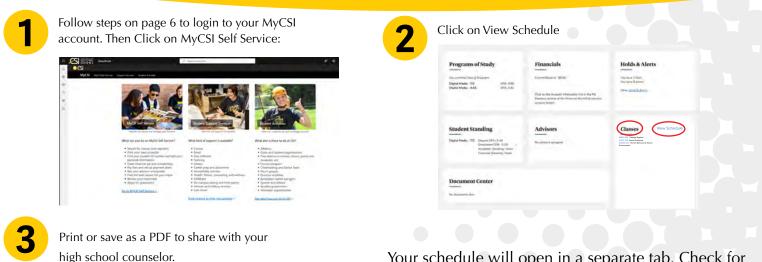


MyCSI LOGIN STEPS

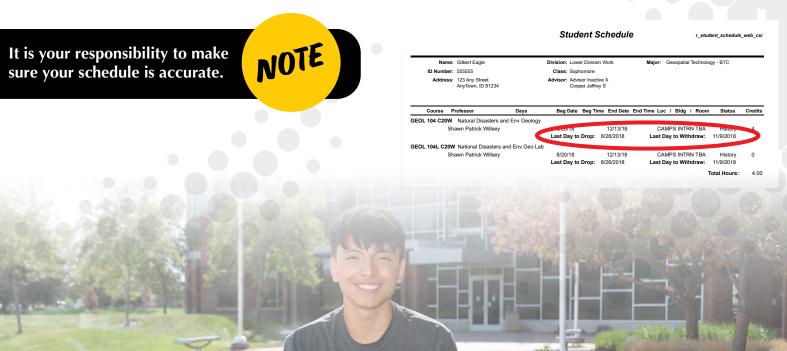
To view your schedule, grades, GPA, or order your transcripts you will need access to your MyCSI account. The steps below will assist you with your first time logging in to your MyCSI account.



MANAGING YOUR SCHEDULE



Your schedule will open in a separate tab. Check for accuracy and review the deadline dates to drop and withdraw listed under each course.





DOLLARS MATTER \$\$\$

The college planning process includes budgeting wisely. The following information will introduce you to costs involved with Dual Credit and funding availability.

TUITION AND FEES

| Course Type | Tuition Per Credit |
|--|--------------------|
| Dual Credit courses through a public high school | \$75 |
| CSI on-campus or online | \$75 |

TUITION & FEE TIPS

- Additional costs may include books & materials you may need for your courses.
- Students who have resided 12 consecutive months in Ada, Canyon, Bonneville, Kootenai, Jerome or Twin Falls counties are considered in-district and are not charged the https://csi.smartcatalogiq.com/en/2023-2024/Catalog. You do not have to submit the Certificate of Residency form.

ADVANCED OPPORTUNITIES FAST FORWARD FUNDING

Example:

| Dual Credit Location | Funding Amount Per Credit |
|---|---------------------------|
| Dual Credit course through a public high school or IDLA | \$75 |
| CSI on-campus or online | \$75 |

How to apply for Advanced Opportunities Fast Forward funding:

1. Create a Fast Forward account at advancedops.sde.idaho.gov

By creating an account, you will be able to track where your funds are, request payment for courses and exams, and view the status of payments. Accounts must be activated by your school before funds are allocated. Check with your local school district to learn more about your local application process for Fast Forward funding.

- 2. Course Entry: With assistance of your high school enter the courses in your portal account.
- **3. IDLA Participants:** If you are taking a Dual Credit course through the Idaho Digital Learning Academy, you will need to work with the IDLA site coordinator at your school to get signed up and registered!
- 4. Complete and submit the Fast Forward Participation Form to your high school in order to receive Fast Forward funding. You can find the form at https://www.sde.idaho.gov/student-engagement/ advanced-ops/

For more information on the Advanced Opportunities programs contact: The State Wide Coordinator at 208-332-6944.





COURSE PLACEMENT

The College accepts the following placement information in order to assist students with the selection of appropriate level courses in the educational planning process: Write Class, ACT (American College Testing), SAT (Scholastic Aptitude Test), Dual Credit, Alternative Credit, and Transfer Credit.

All students are encouraged to submit placement information prior to enrolling in courses that require math or English placement. The score results are used during the educational planning process to assist students in selecting appropriate level courses in which there is a reasonable probability that they will be successful.

Some courses and program-specific admissions criteria require certain course placement level attainment. Refer to the catalog's curriculum and program description sections for details.

Self-Guided Math Placement

English Self-Directed Placement

The Write Class

Students are held to prerequisite standards by the college instructor who delivers their course. The DualEnroll system informs the student that their Registration Request will be reviewed by the instructor for approval. Instructors approve each individual student who requests their course in the Dual Enroll system.

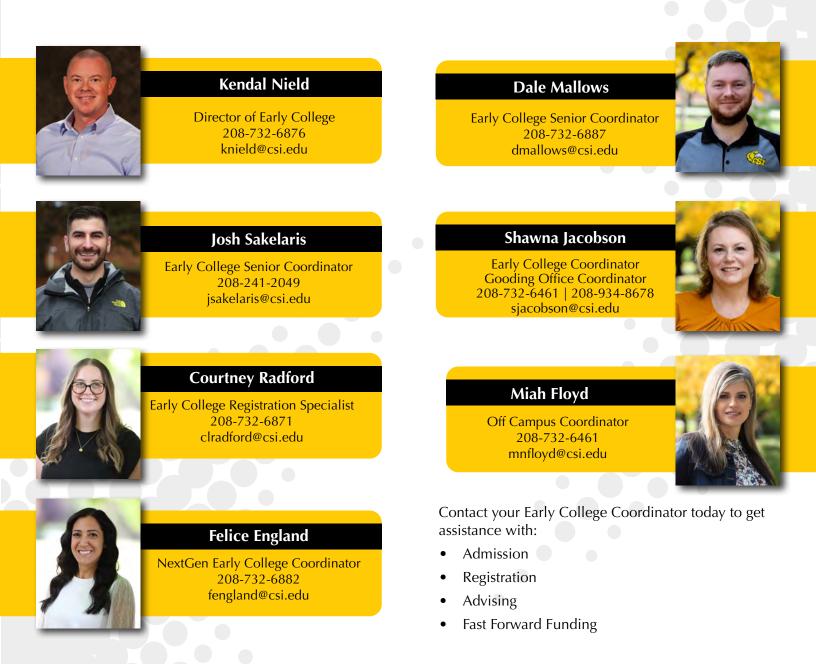






EARLY COLLEGE CONTACTS

Contact the Early College Coordinator assigned to your school region to ensure you are taking meaningful courses which match your academic goals.



EARLY COLLEGE CONTACTS

Crystal Padron

Early College Coordinator (Hablo Español) 208-732-6889 • cpadron@csi.edu

Neh Meh

Early College Coordinator (Fluent in Burmese, Karen, Karenni & Cantonese) 208-732-6846 • nmeh1@csi.edu

Carolina Driever

Early College Coordinator (Hablo Español) 208-732-6803 • cdriever@csi.edu



Early College Coordinator 208-732-6891 juntalan@csi.edu

Melissa Chantry

CTE Early College Coordinator 208-732-6235 mchantry@csi.edu

Please contact us at: 208-933-2320 or dualcredit@csi.edu

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Ivan Smith

Early College Coordinator 208-732-6416 ismith@csi.edu

Ellee Cranney

NextGen Early College Coordinator

208-732-6562

ecranney@csi.edu





FAMILIARIZE YOURSELF WITH THE CSI CATALOG

It is essential to familiarize yourself with the official CSI Catalog to learn more about important college policies and procedures. You can find the <u>CSI catalog online</u> by clicking here. The following are highlights the Early College Department encourages you to read through. When Using online catalog, type title in search field.

STUDENT CODE OF CONDUCT

The College of Southern Idaho promotes behavioral standards that create a positive environment in which students can learn, work, and live. The Student Code of Conduct is intended to help create and preserve this positive environment in support of the institution's mission, educational philosophy, purposes, and functions; to foster students' educational and civic development; and to protect the people, properties, systems, and processes that support the College.

PRIVACY OF STUDENT RECORDS

The Family Educational Rights and Privacy Act of 1974 (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a federal law protecting the **privacy of student education records.** The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. **These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level (e.g. college or university).** Students to whom the rights have transferred are **"eligible students."** Questions concerning FERPA should be referred to the CSI Office of the Registrar (208-732-6795); www.csi.edu/FERPA.

ACADEMIC INTEGRITY

Academic integrity is central to the educational mission of the college. CSI expects students, faculty, staff, and administrators to be honest in all aspects of their work for the college. CSI instructors evaluate all student work with the assumption that the work presented is the individual's own. Anything less than full transparency about the origin and provenance of the work presented is unacceptable. Persons who stray from this expectation are subject to disciplinary action, which may include, but is not limited to verbal warnings, written plans for improvement, zero scores on affected work, course failure, and/or dismissal from the course, program, or college. The <u>Academic Integrity section</u> of the CSI Student Handbook offers additional information.

ATTENDANCE

The college recognizes that regular attendance is the student's responsibility. Instructors evaluate the lack of attendance in terms of the course requirements and take reasonable course of action, including but not limited to, dropping students for no show. A class missed due to required participation in a verified school activity will not be considered an absence. Students who miss class or are absent for any reason, are still responsible for completing all course requirements. When the number of class hours absent exceeds the number of course credits, the instructor has the authority to send a notice to the student as a warning and/or refer the student to his/ her advisor.

RIGHT OF APPEAL

Students have the right to appeal outcomes imposed by implementation of College policies. All appeals must be in writing and must be submitted to the respective CSI official(s). Appropriate documentation of extenuating circumstances will be required and the timeliness of the appeal will also be considered.

COURSE DESCRIPTION EXAMPLE

ENGL 101 WRITING AND RHETORIC 1

English 101 emphasizes the process and strategies of writing academic essays with critical attention to purpose and audience; focus and development to support a thesis; and organization and coherency. Students write analytical essays based on readings, observations, and ideas: develop various strategies to respond to different rhetorical situations; and edit for style, voice, and conventions of standard usage. This course introduces MLA format.



DEADLINES & APPEAL

DEADLINES

All of CSI's Dual Credit deadlines are clearly listed on the <u>Dual Credit Web Page</u> and found on <u>page 3</u>. The deadlines are also in the first email message you receive from the CSI Dual Credit Department.

ENROLLMENT APPEAL

Students requesting to add, drop, or withdraw after the deadline must submit an Enrollment Appeal to the Office of the Registrar. This includes students who were legitimately dropped for no show by faculty. The Enrollment Appeal form can be found at <u>https://www.csi.edu/_files/pdf/registrar/</u> <u>enrollment-appeal.pdf.</u>

To be considered the appeal must demonstrate, with supporting evidence, an extenuating circumstance which prevented the student from meeting the deadline. Enrollment Appeals for dropping or withdrawing after the deadline, may have financial implications if approved.

Student appeals without an extenuating circumstance, lacking supporting evidence, or where the faculty member believes the student would not be successful will be denied. **Extenuating circumstances** are circumstances which meet ALL of the following conditions and must be addressed in explanation of the appeal:

- 1. Affects your ability to meet established deadlines/standards
- 2. Are life-altering
- 3. Are outside of your control
- 4. Can be corroborated by independent evidence (MUST BE ATTACHED TO THE APPEAL)
- 5. Occurred during or shortly before the deadline in question
- 6. Was unplanned.



DROPPING & WITHDRAWING

Dropped course(s) do not appear on the student's transcript, tuition charges are subtracted from the student's account and are refundable. Students may drop courses until 5:00 pm on the Wednesday deadline listed on the Early College web page.

Withdraw means the student attempted the course but did not complete any credit; the grade of W will appear on the student's transcript and there is no refund. No course may be withdrawn from after 75% of the course has elapsed. Students will be issued a grade after the deadline.

NOTE

W grades can have a number of negative consequences, including negatively impacting students' eligibility for Federal Financial Aid. Ws on transcripts can also raise questions by transfer institutions and even prospective employers. Students should carefully consider the consequences of Ws before withdrawing from courses. For more information contact the CSI Financial Aid Office at 208-732-6873.

HOW TO DROP OR WITHDRAW FROM A COURSE

Drop - To drop a Dual Credit course login to your <u>Dual Enroll</u> account and click on the Drop hyperlink.

Withdraw - To withdraw from one or more courses, a completed Add/Drop/Withdraw form must be submitted to the CSI Early College in person or via email <u>dualcredit@csi.edu</u>. To withdraw from **all** credited courses you must obtain a Federal Financial Aid Advisor's signature on a Complete Withdraw form. This form must be submitted to CSI Early College in person or via email <u>dualcredit@csi.edu</u>.

NOTE

Drop and withdraw deadlines are published on the student's schedule.





ACADEMIC STANDING

CSI ACADEMIC STANDING FLOWCHART

GOOD ACADEMIC STANDING

• Students who maintain a cumulative GPA of 2.0 or higher, are considered to be in Good Academic Standing.

Note: To be eligible for Federal Financial Aid and to graduate, a student must have a 2.0 or higher cumulative GPA.

When cumulative CSI GPA rises to a 2.0 or higher, student achieves Good Academic Standing.

ACAUEMIC WAKNING

Students who fall below a 2.0 cumulative GPA, will be placed on Academic Warning for the subsequent semester of attendance. These students are required to meet with their Student Success Advisor. In this status, students are eligible to receive Federal Financial Aid.

ACADEMIC PROBATION

- Students who are on Academic Suspension, have an approved appeal, and complete a Plan for Academic Student Success (PASS), will be placed on Academic Probation.
- Students on Academic Probation cannot take more than 12 credits in the Fall and Spring semesters and cannot take more than 6 credits in the summer semesters.

DISMISSAL

Students who fall to Academic Suspension a second (or more) time after failing to meet the minimum satisfactory progress (2.0 GPA) may be subject to dismissal. A dismissed student must sit out for one academic year from the time of dismissal. After the dismissal period, the student may appeal for reinstatement and will be placed on Academic Probation.

ACADEMIC SUSPENSION

- Students who fall below a 2.0 cumulative GPA for the second semester of attendance in a row, will be placed on Academic Suspension.
- These students are required to submit an appeal prior to being able to register for future courses. This appeal process also includes an eligibility appeal to receive Federal Financial Aid.

*Academic Standing is not the same as Financial Aid Satisfactory Academic Progress Standing

BILLING & PAYMENT INFORMATION

Now that you are registered, your courses and fees will generate an account balance.

Take a look at the sample bill below on how and where you can make payments that are convenient for you and your family to pay off your bill. To pay your remaining tuition and fees, you can make your payment with the following methods:

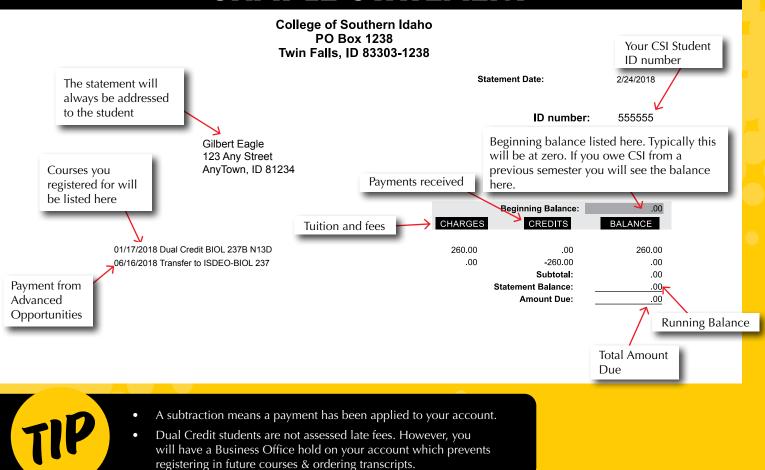
Online through your MyCSI account, click on the green \$ Financials tile:

Credit or debit card

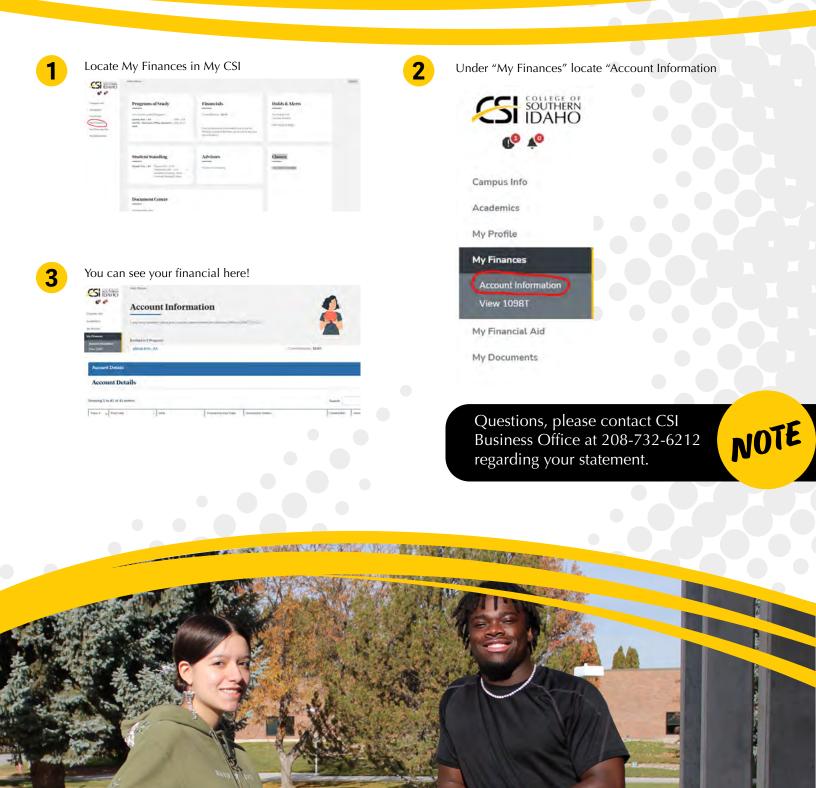
In person on-campus or at any of the off-campus centers:

- Cash
- Check
- Credit or debit card
- Mini-Cassia Center
- Gooding Center
- Jerome Center

SAMPLE STATEMENT



FINANCIALS



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PARENT TOOLBOX

Parent engagement is an important contribution in helping your student achieve their goals and degree progression. We have created a list of useful tips which will help you support your student in the Dual Credit process.

Tips for parents:

- Communicate often with your student about his/her Dual Credit plans.
- Communicate often with your student's high school counselor to determine what Dual Credit courses are offered.
- Contact CSI Early College Department for questions regarding the pros and cons of enrolling in Dual Credit.
- Remind your student Dual Credit courses require a high level of maturity, preparedness, and commitment.
- The tuition rate for CSI Dual Credit college courses taken through a public high school, CSI campus and CSI online is the same rate regardless of where the student takes the course.

FERPA Q&A FOR PARENTS AND FAMILIES:

WHAT IS FERPA?

FERPA (Family Educational Rights and Privacy Act) is a Federal law that applies to educational agencies and institutions that receive funding under a program administered by the U.S. Department of Education.

WHAT CAN PARENTS ACCESS ACCORDING TO FERPA?

- When a student reaches the age of 18 or registers for classes at the College of Southern Idaho, regardless of age, FERPA rights transfer from the parent to the student.
- Parents may obtain directory information at the discretion of the institution.
- Parents may obtain non-directory information (grades, GPA, etc.) by obtaining written consent from their child.
- Parents may obtain non-directory information after it has been determined that their child is legally their dependent.

For more information about FERPA contact the Office of the Registrar at 208-732-6795 or records@csi.edu.

EDUCATION RECORDS INCLUDE

- Any record that contains information that is directly related to the student.
- Personally identifiable information such as student name, student ID number, or personal characteristics, grades, GPA, class schedules, class roster, a computer screen, a computer printout, notes taken during an advising session, or a document in the Office of the Registrar.
- Education records can exist in any medium including typed, computer-generated (monitor screen), video, microfilm, microfiche, email, notepad, and others.
- Academic records, financial aid, disciplinary actions.

EDUCATION RECORDS DO NOT INCLUDE

- Sole Possession records (records/notes in sole possession of the maker, used only as a personal memory aid and not revealed to any other person except a temporary substitute for the maker of the records which may include notes an instructor makes in regard to career/professional guidance to a student, etc.).
- Medical records.
- Employment records when employment is not contingent on being a student provided the record is used only in relation to employment.
- Records created and maintained by a law enforcement unit used only for that purpose.
- Post attendance records (information about a person that was obtained when the person was no longer a student).

WHAT IS A FERPA RELEASE FORM?

To review a FERPA Release form go to www.csi.edu/FERPA **Must be completed and submitted by the student.**

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ACADEMIC CERTIFICATE

The Academic Certificate is intended for students who plan to complete their Associate of Arts or Associate of Science degree or who intend to transfer into a baccalaureate program after completing two semesters of study at CSI. Students must complete the minimum number of credits indicated, from each of the following areas, in order to meet the certificate requirements.

Example:

| Academic Certificate | Credits |
|--|---------|
| Oral Communication | 3 |
| Written Communication | 6 |
| Mathematical Ways of Knowing | 3 |
| Humanistic and Artistic Ways of Knowing | 6 |
| Scientific Ways of Knowing | 7-8 |
| Social and Behavioral Ways of Knowing | 6 |
| Introduction to General Education | 3 |
| Wellness | 2 |
| Minimum Credits Required for this Certificate *A graduation GPA of 2.0 or better is required for graduation with a degree or certificate. Each degree may require specific general education courses in each area, be sure to check your intended program's curriculum requirements* Students completing these requirements must apply for graduation online at https://mycsi.csi.edu | 36-37 |



ACADEMIC CERTIFICATE



INTRO TO CENERAL EDUCATION

| INTRO | IO GENERAL EDUCATIO | | SCIENT | IFIC WAYS OF KNOWING | |
|----------------------------------|---|---------------|--|--|------------------|
| Instituti | ionally Designated Course | S | Gen | eral Education Courses | |
| GNED 101 | Intro to General Education | 3 | AGRI 180 ALLH 220 ANTH 104* | Food System Science Fundamentals of Nutrition Intro to Biological Anthropology | 4 3 / 3 |
| | WELLNESS | | BIOL 100 | Concepts of Biology | 4 |
| Institut | tionally Designed Courses | 5 | BIOL 102* BIOL 201 | Environmental Science | 3 4 |
| WELL 100 WELL 101 WELL 102 | Wellness Sandbox Lifelong Wellness 1 Lifelong Wellness 2 | 1-6 1 2 | BIOL 221 BIOL 227 | Biology 1 Introductory Microbiology Human Anatomy & Physiology 1 | 44 |
| WELL 255 | Wellness Through Healthy Living | 3 | CHEM 100 CHEM 101 CHEM 102 | Concepts of Chemistry Introduction to Chemistry | 4 4 |
| | TEN COMMUNICATION | | | Biochemistry | 5 |
| Gen | eral Education Courses | | CHEM 111 | | 5 |
| ENGL 101 ENGL 102 | Writing & Rhetoric I Writing & Rhetoric II | 3 3 | GEOG 100 GEOL 101 GEOL 102 | Physical Geology Historical Geology | 4 4 4 |
| OR/ | AL COMMUNICATION | | GEOL 104 | Natural Disasters & Envir. Geology | 4 |
| Gen | eral Education Courses | | GEOL 105 | Geology of National Parks | 3 |
| | Fund. of Oral Communication Ocritical Thinking & Augmentation | 3 3 | PHYS 100 PHYS 101 PHYS 111 PHYS 112 | Survey of Physics Survey of Astronomy General Physics 1 General Physics 2 | 4 4 4 4 |
| | THEMATICAL WAYS OF KNOWING eral Education Courses | | PHYS 211 | Physics Scientists & Engineers 1 | 5 |
| | | | | | |
| MATH 143 MATH 153 | Math in Modern Society College Algebra Statistical Reasoning | 3 3 3 | *If students o | nly take the lab niece and not the | |

MATH 147 College Algebra & Trigonometry 5

MATH 160 Survey of Calculus

MATH 170 Calculus 1

| 01 201 | 5101057 1 | |
|---------|---------------------------|---|
| OL 221 | Introductory Microbiology | 4 |
| OL 227 | Human Anatomy & | |
| | Physiology 1 | 4 |
| HEM 100 | Concepts of Chemistry | 4 |
| HEM 101 | Introduction to Chemistry | 4 |
| HEM 102 | Essential Organic & | |
| | Biochemistry | 5 |
| HEM 111 | General Chemistry I | 5 |
| EOG 100 | Physical Geography | 4 |
| OL 101 | Physical Geology | 4 |
| OL 102 | Historical Geology | 4 |
| OL 104 | Natural Disasters & | |
| | Envir. Geology | 4 |
| OL 105 | Geology of National Parks | 3 |
| HYS 100 | Survey of Physics | 4 |
| IYS 101 | Survey of Astronomy | 4 |
| HYS 111 | General Physics 1 | 4 |
| IYS 112 | General Physics 2 | 4 |
| HYS 211 | Physics Scientists & | |
| | Engineers 1 | 5 |
| | C . | |
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CIENTIFIC WAYS OF KNOWING

*If students only take the lab piece and not the lecture, the lab credit counts as College Level Elective and not as General Education Science. Students must take the corresponding lecture piece (ANTH 104 or BIOL 102) for the lab credit to count as General Education Science. Students do not have to take them in the same semester.

| HUMAN | ISTIC AND ARTISTIC WA |
|----------------------|--|
| | OF KNOWING |
| Gen | eral Education Courses |
| ARTS 101 | Art History 1 |
| ARTS 102 | Art History 2 |
| ARTS 103 | Appreciation & History of |
| | Photography |
| ARTS 105 | Design 1 |
| DANC 101 | Dance Appreciation |
| ENGL 126 | Film & Literature |
| ENGL 175 | Literature & Ideas |
| ENGL 215 | Survey of World Mythology |
| ENGL 257 | Survey of World |
| | Literature 1 |
| ENGL 258 | Survey of World |
| ENICE OF | Literature 2 |
| ENGL 267 | Survey of British Literature 1 |
| ENGL 268 | Survey of British Literature 2 |
| ENGL 277 ENGL 278 | Survey of American Lit 1 Survey of American Lit 2 |
| FREN 101 | Elementary French 1 |
| FREN 101 | Elementary French 2 |
| HUMA 101 | Intro to Humanities 1 |
| HUMA 106 | Intro to Modern Humanities |
| MUSI 100 | Introduction to Music |
| MUSI 108 | Survey of Jazz & Pop Music |
| PHIL 101 | Introduction to Philosophy |
| PHIL 103 | Introduction to Ethics |
| PORT 101 | Elementary Portuguese 1 |
| PORT 102 | Elementary Portuguese 2 |
| SIGL 101 | American Sign Language 1 |
| SIGL 102 | American Sign Language 2 |
| SIGL 201 | American Sign Language 3 |
| SIGL 202 | American Sign Language 4 |
| SPAN 101 | Elementary Spanish 1 |
| SPAN 102 | Elementary Spanish 2 |
| SPAN 201 | Intermediate Spanish 1 |
| SPAN 202 | Intermediate Spanish 2 |
| SPAN 203 | Spanish for Heritage Speakers |
| THEA 101 | Theatre Appreciation |
| THEA 201 | Theatre History 1 |
| THEA 202 | Modern Theatre and Musicals |

SOCIAL AND BEHAVIORAL WAYS **OF KNOWING**

General Education Courses

3

3

3

3

3 3

| ANTH 101 | Physical Anthropology | 3 |
|----------|----------------------------------|---|
| ANTH 102 | Cultural Anthropology | 3 |
| BIOL 211 | Science Lit & the Environment | 3 |
| COMM 102 | Interpersonal Communication | 3 |
| COMM 220 | Intercultural Communication | 3 |
| CRIJ 103 | Introduction to Law & Justice | 3 |
| ECON 201 | Principles of Macroeconomics | 3 |
| ECON 202 | Principles of Microeconomics | 3 |
| EDUC 204 | Families, Communities & | |
| | Culture | 3 |
| GEOG 102 | Cultural Geography | 3 |
| GEOG 202 | World Regional Geography | 3 |
| HIST 101 | World History 1 | 3 |
| HIST 102 | World History 2 | 3 |
| HIST 111 | US History 1 | 3 |
| HIST 112 | US History 2 | 3 |
| POLS 101 | American National Government | 3 |
| POLS 102 | Intro to Political Science | 3 |
| POLS 221 | Intro to International Relations | 3 |
| PSYC 101 | Introduction to Psychology | 3 |
| SOCY 101 | Introduction to Sociology | 3 |
| SOCY 102 | Social Problems | 3 |
| SOCY 105 | Human Relations | 3 |
| | | |



Not all Dual Credit courses are listed here and not all high schools offer these courses. Contact the Early College Department for other pathway options available.

4

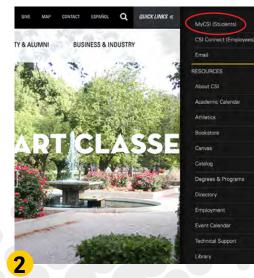
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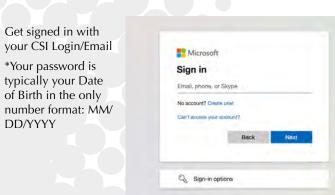


Go to https://www.csi.edu and click on Quick Links



Click on "MyCSI (Students)"









4

th blue is there to do at CSD Arbitrics Clube and student organizat Preva admission movies, she misuaarus, atc. Horson program Cheerinadorg amo Dance Bar Marca groups Candroo strument Resolution control among General autor atmisme

Notice the sidebar where it says "Academics," Click on it.

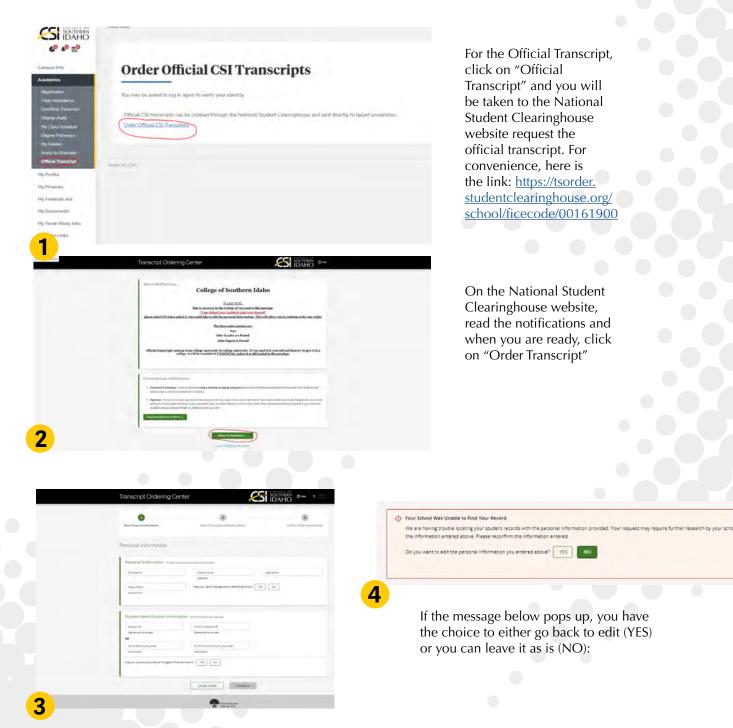


For the Unofficial Transcript, click on "Unofficial Transcript". It will generate a PDF file, which you will click on to

| download | |
|--|--|
| 6º 4º | Student Unofficial Transcript |
| Academics | Student Unofficial Transcript. If you have any questions please contact the CSI Office of the Regist |
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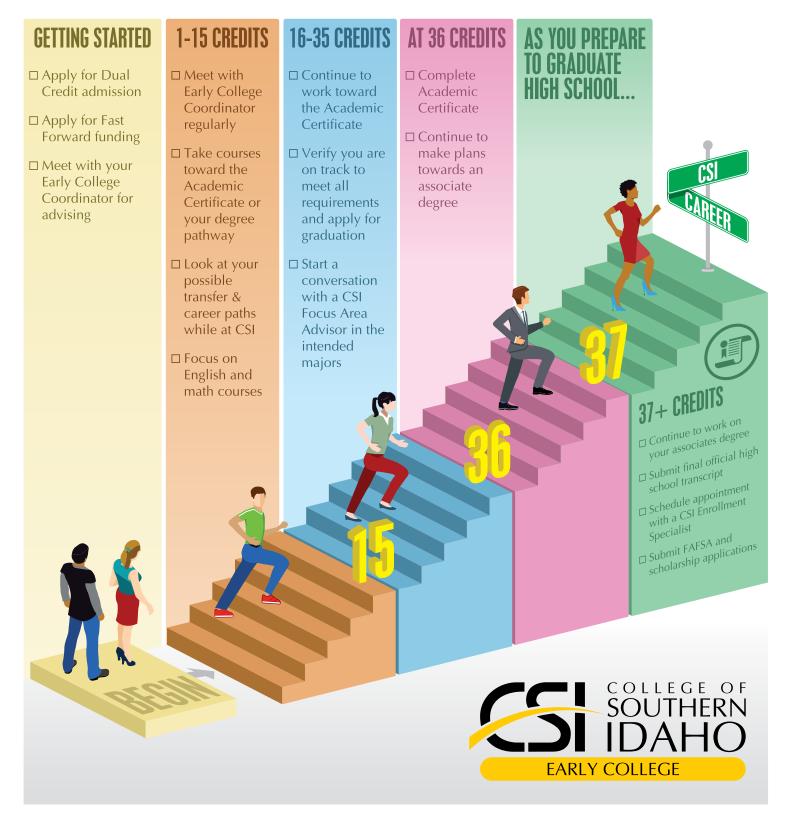
Once you have filled that part with the appropriate delivery details, the last step is to confirm order and checkout:

| have read and accept my school's terms and conditions for II acceptance to the Terms and Conditions is required. | he delivery method of Electroni | p | YES NO | |
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Please note that requesting official transcripts cost \$7. When you are ready, click "Continue" where you will be able to input your payment method and confirm the request/order of your official transcript.

MILESTONES TO SUCCESS

An important part of college readiness means completing important milestones as a Dual Credit student. The following steps will put you on the right path from beginning to end.





UpLink is a dual credit career focused academy that allows high school students to participate in CSI Career and Technical Education classes during their senior. Seats are available in 14 different programs for students to come to campus. Students will spend half the day at CSI, morning or afternoon depending on the program, and half a day at the high school meeting graduation requirements. Most programs allow for the completion of a Basic Technical certificate by the end of the year allowing students to smoothly transition into full-time status after graduation.

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| Program | Credits | Schedule | Semester(s) |
|---|---------|----------------------------------|--------------------------|
| Collision Repair | 8 | 8 am - 12 pm | Fall Only |
| Digital Media | 30 | 9 am - 11 am | Fall and Spring |
| Drafting | 15 | 8 am - 12 pm | Fall and Spring |
| Heavy Equipment Ag Technology (HEAT) | 27 | 8 am - 1 pm | Fall and Spring |
| HVAC | 33 | 5 pm - 10 pm | Fall, Spring, and Summer |
| Manufacturing | 12 | 2 pm - 5 pm | Fall and Spring |
| Renewable Energy | 20 | 8 am - 11 am | Fall and Spring |
| Welding | 22 | 1 pm - 5 pm | Fall and Spring |
| Automated Engineering | 12 | 8 am - 11 am | Fall and Spring |
| Ag Core | 22 | 9 am - 12 pm | Fall and Spring |
| Hospitality | 18 | 8 am - 12 pm (varies by day) | Fall and Spring |
| Woodworking | 14 | 8 am - 12 pm | Fall and Spring |
| Food Processing | 9 | Online/8 am - 11 am, 2 pm - 3 pm | Fall Only |
| Administrative Assistant | 17 | Friday Mornings and Weekends | Fall and Spring |
| Business Management | 19 | Morning | Fall and Spring |

Notes:

Funding model-Tuition will be covered by Fast Forward funds.

Supplies will be on the student with needs-based scholarship, Perkins tools and books and departments scholarships available on a case-by-case basis. <u>Uplink Schedules & Cost</u>

Uplink Application

Applications are due by May 1st, but seats are limited so sooner is better than later.

For more info, call Melissa Chantry • 208.732.6235 • mchantry@csi.edu

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STUDENT CHECKLIST

SPEND SENIOR YEAR GETTING A JUMP START ON YOUR CAREER TRAINING!

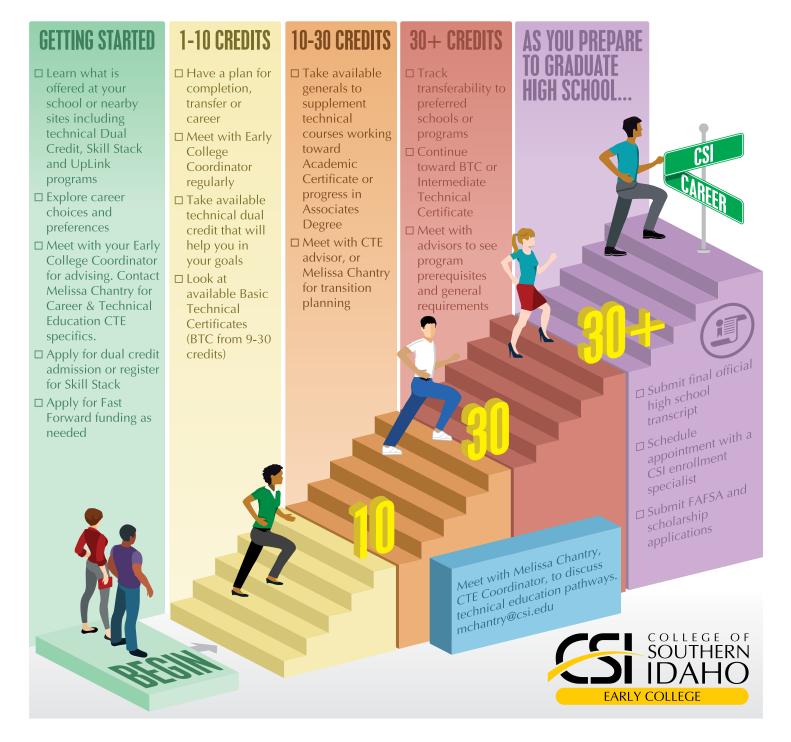
| Meet with high school counselor |
|---|
| □ Check high school graduation process and schedule |
| □ Letter of recommendation from Counselor required in application |
| Apply as dual credit student at <u>csi.dualenroll.com/users/sign_in</u> |
| Create a Fast Forward account at <u>advancedops.sde.idaho.gov</u> |
| Meet with Melissa Chantry (<u>mchantry@csi.edu</u>) or Abby Jerome (<u>ajerome@csi.edu</u>) and parents for advising and program review |
| Submit completed application and documents by May 1st |
| Interview with instructor |
| Register for classes |
| Order tools and books |
| Attend class in the fall |

Get hands-on training and a head start on your future degree and/or career with our technical and academic courses!



MILESTONES TO SUCCESS CAREER & TECHNICAL EDUCATION

An important part of college readiness means completing important milestones as a CTE Dual Credit student. The following steps will put you on the right path from beginning to end.





Let's talk about opportunities available to you...

Advanced Opportunities allow for students to individualize their high school learning plan to get a jump start on their future. Students in grades 7-12 attending public school in Idaho have an allocation of \$4,125. (The distribution of these funds may not exceed \$500 per training and \$1,00 per year.)

APPROVED WORKFORCE TRAININGS

Machine Operation Apprenticeship Psychiactric Technician Nursing Assistant (Non-Credit C.N.A) OSHA 10 General Industry Phlebotomy Plumbing Apprenticeship Year 1 (16+) Plumbing Apprenticeship Year 2 (16+) Safe Quality Foods (SQF) ServSafe Welding - Level 1: Intro MIG Welding - Level 2: Intro STICK Welding - Level 3: Intermediate STICK Welding - Level 4: Intro TIG Welding - Level 5: Intermediate TIG

You must be at least 16 years of age for Apprenticeship and Assistance with Medications and at least 18 years of age for Aerial & Scissor Lift Operator, Central Sterile Processing, Flagging & Basic Traffic Control, and Pharmacy Technician.

Getting Started

We want to make this opportunity as simple as possible for you to access. Connect with an Early College Coordinator at (208) 933-2320 or <u>dualcredit@csi.edu</u> for more information on what your next steps are.

APPRENTICESHIP PROGRAM

This is a 4-year program that gives you a chance to learn from your employer in a hands-on environment while completing the necessary classroom work before taking the licensing test. You could get a jumpstart and complete your first 2 years while still in high school. <u>LEARN MORE</u>



CSI LEARNING & TUTORING

The Learning & Tutoring Commons at CSI is open to all CSI students, including our Dual Credit students. We serve students by offering FREE drop-in tutoring (no appointment is necessary) and online tutoring (by appointment only). Some of our Peer Tutors are bilingual. To access updated tutoring schedules, tutoring locations, or to make an online appointment visit <u>MyCSI</u> and then select, "Tutoring".

Our primary tutoring location is found in the Meyerhoeffer Building situated above the library in room 202 on the Twin Falls Campus, where we serve students in the areas of Allied Health, Biology, Business, Chemistry, Communications, Computer Science, Math, Psychology, Registered Nursing and Writing (English or any other writing project). It offers students not only a wide, bright, and open space but large whiteboards, smartboards, large monitors, 4 computers with webcams, and computer equipped with software. Students can also enjoy FREE coffee or a hot drink (e.g., tea, chocolate).

In addition to our main location in the Meyerhoeffer, students can access additional tutoring and resources:

- Drop-in our Math Study Room in Shields 101, which has five computers, a study area with whiteboards, reference texts, and a computer equipped with software.
- Drop-in Biology and Allied Health in our Biology Study Room, Shields 203, which has a study area with whiteboards and reference tests as well as copies of many of the resources used in various Biology teaching labs including models, bones, microscopes and slides, and wall charts.
- Drop-in Chemistry and Math tutoring are resources in our Evergreen Atrium Building, which has a large and bright study area with whiteboards, 12 computers, and two 3-D printers.

For our students living near the Burley area, we offer drop-in English/Math tutoring at our Mini-Cassia location. Students can enjoy a fresh cup of coffee while they study. The space provides computers with webcams, whiteboards, and reference texts.

Learning and Tutoring Commons Phone: (208) 732-6685 Website: <u>www.csi.edu/ip/adc/lap</u>

NEXT STEPS AT CSI

The College of Southern Idaho is excited to assist you with your transition from high school to college. There is a tremendous pay off and benefit for Dual Credit students to continue with CSI. Continuing with CSI is a seamless transition to the degree-seeking process.

Follow the steps listed in our convenient checklist below:

Apply for Admission. The online application for new students is free. Note: CTE Programs have additional admission requirements, contact Melissa Chantry at 208-732-6235 or <u>mchantry@csi.edu</u> for assistance.

Submit your official transcript. Upon graduation, submit a final transcript confirming high school graduation for scholarship purposes. Submit all college transcripts to receive credit for prior course completion.

Meet with an Enrollment Specialist. To schedule an appointment call 208-732-6250 or email enrollment@csi.edu.

Complete the FAFSA application <u>www.fafsa.gov</u>. It opens December.

Complete the <u>CSI General Scholarship</u> application. It opens October 1st.

Attend Instant Enrollment. You will learn important information and register for classes.

Buy your books, supplies and attend your classes! (The first week counts!)

