IDaho Dual Credit Program

Participating Idaho Colleges and Universities

- Boise State University
- College of Eastern Idaho
- College of Southern Idaho
- College of Western Idaho
- Idaho State University
- Lewis-Clark State College
- North Idaho College
- Northwest Nazarene University
- University of Idaho
DUAL CREDIT OPPORTUNITIES DEFINED

Dual/Concurrent Enrollment is a collaborative partnership between Idaho’s colleges and universities to provide college courses for high school students giving them the option to earn both high school and college credit. The classes are offered at the partner high schools with approved high school instructors. Students receive a letter grade based on work completed, and the earned credits are reflected on both their high school and college transcript. The courses follow the college/university grading standards. Most colleges/universities allow the high school students access to their library for research, writing center, a student ID card and access to events on their campus.

PARTICIPATING IDAHO COLLEGES AND UNIVERSITIES CONTACTS

Universities with NACEP logo are NACEP accredited.

Boise State University
Phone: (208) 426-3750
boisestate.edu/concurrentenrollment

College of Eastern Idaho
Phone: (208) 535-5309
www.cei.edu/high-school

College of Southern Idaho
Phone: (208) 732-6276
www.csi.edu/dualcredit

College of Western Idaho
Phone: (208) 562-3172
cwidaaho.cc/dc

Idaho State University
Phone: (208) 282-6067
earlycollege.isu.edu

Lewis-Clark State College
Phone: (208) 792-2280
lcsc.edu/dual-credit

North Idaho College
Phone: (208) 769-3321
nic.edu/dualcredit

Northwest Nazarene University
Phone: (208) 467-8373
highschool.nnu.edu/concurrent-credit

University of Idaho
Phone: (208) 885-4074
dualcredit.uidaho.edu

National Alliance of Concurrent Enrollment Partnerships is a national organization that provides a set of 16 standards to ensure the quality of dual/concurrent enrollment programs. Their mission is to advance quality college courses for high school students.
IMPORTANT FACTS

LEGISLATIVE SUPPORT FOR IDAHO’S DUAL CREDIT OPPORTUNITIES

Through the Fast Forward Program, students attending public schools have access to $4,125 to help pay for dual/concurrent enrollment credits, Advanced Placement College Board and Professional Technical Education exams and overload course fees. The Idaho Department of Education manages the funds, and students go through a registration process to apply the funds towards their chosen educational opportunity.

For information on how to register to access these funds, visit the Idaho Department of Education website at:

sde.idaho.gov/student-engagement/advanced-ops

Fast Forward funds DO NOT cover lab fees, activity fees or textbooks. They also DO NOT pay tuition for any classes that are repeated, failed or withdrawn from by the student when it’s past the drop deadline set by the credit bearing institution.

DUAL/CONCURRENT CREDIT COST AND PROGRAM BENEFITS

The cost per credit for dual/concurrent enrollment is set state-wide at $75. Participating students have access to academic resources available in person or online.

Dual/concurrent enrollment courses are taught by high schools instructors who have been approved by the college/university academic department and meet adjunct faculty status. Instructors teach the college curriculum, use approved textbooks, and apply college grading scales. Faculty Liaisons from the colleges and universities monitor and support course quality by providing annual professional development and conducting classroom observation visits.

Dual/concurrent enrollment classes are listed in the granting college’s catalog, apply toward a college degree and may apply towards high school graduation. Classes are typically offered in the high schools during the regular school day, as well as on the college campus and through interactive video or online.

TRANSFERABILITY OF CREDITS vs. APPLICABILITY OF CREDITS

Dual/concurrent credit courses are accepted by all Idaho institutions of higher education and most institutions outside the state. Students are encouraged to seek out advising information with the institution of their choice to learn about transferability of the credits, exams and how they apply to their chosen major.

It’s important for parents and students to seek academic advising to make the best class selection.

USEFUL WEBSITES

- Advanced Opportunities: sde.idaho.gov/student-engagement/advanced-ops
- Next Steps Idaho: nextsteps.idaho.gov
- Idaho State Board of Education: boardofed.idaho.gov
- Idaho State Department of Education: sde.idaho.gov
- Career & Technical Education: cte.idaho.gov
- National Alliance of Concurrent Enrollment Partnerships: nacep.org
- Free online tutoring: khanacademy.org
- collegetransfer.net
- coursetransfer.idaho.gov
StudEnds Say...

“Dual credit classes were very beneficial because I was able to get ahead in my major by taking other classes. It was nice starting college with three classes already out of the way.”

- Taylor McConnell, Lewiston High School, Education student

“Taking dual credit classes benefits me greatly because it has helped me start my college career early. It also gives me a glance at the college curriculum, so I know what to expect next year.”

- Caitlyn Robbins, Pocatello High School, English 101 student

Idaho Dual Credit Partnerships are a Collaborative Effort Between Colleges, Universities and School Districts.

Selection Process for High School Dual Credit/Concurrent Enrollment Instructors

Dual credit/concurrent enrollment high school instructors apply to teach college or University approved courses articulated at their high school by submitting a cover letter, resume, transcripts and course syllabus. All of these materials are closely reviewed by the designated faculty liaison from the academic department. Faculty liaisons also provide essential academic oversight and professional development to ensure the quality and success of the classes offered for dual credit/concurrent enrollment.

- High school instructors meet the established adjunct instructor teaching qualifications set by academic department at their partner institution.
- High school instructors agree to teach the established college and university course curriculum at their high school.
- College and university grading is implemented in the approved courses offered at the partner high schools.
- Approved high school instructors participate in annual professional development meetings coordinated by the faculty liaisons from their academic department.