

Description:

Each year new institutional objectives will be considered and added, and those accomplished will be retired. Those which were not accomplished within the time framed expected, but which are considered still important, remain on the list with initial target dates.

* Time frame for measurement of completion/transfer was reduced from 5 years to 150% of program time to coincide with state plan measures; the percentages were reduced accordingly.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. Quality: The institution will continuously seek to improve and to offer programs relevant to student and community needs with effective instruction and services by highly qualified faculty and staff utilizing up-to-date instructional and management technology.

- A. By June, 2002, the section size (class load) will not exceed the average quality level of 15.5 for the technical division, and 21.5 for the academic division established in 1997. (Technical/Academic)

Actual Results			
1997	1998	1999	2000
15.5/21.5	13.7/19.9	13.42/20.58	Pro 14.6/20.5 Act 13.8/19.9
Projected Results			
2001	2002	2003	2004
15/21	15.5/21.5	15.5/21.5	15.5/21.5

- B. By Spring 2002, all students receiving Associate of Arts and Associate of Science Degrees and all Certificates will demonstrate proficiency with computer applications.

Actual Results			
1997	1998	1999	2000
N/A	N/A	N/A	N/A
Projected Results			
2001	2002	2003	2004
100%	100%	100%	100%

- C. By June 1999, the institution will have a 95 percent positive placement for students from technical preparatory programs. *State of Idaho Division of Professional-Technical Education Post-Secondary Follow-up Summary report for 2000 On student completing programs during 1998/1999.

Actual Results			
1997	1998	1999	2000
		95%*	94.08%
Projected Results			
2001	2002	2003	2004
95%	95%	95%	95%

2. Accountability: The institution will evaluate institutional effectiveness on an ongoing basis to be accountable to all relevant customers and sponsors, accrediting agencies and funding sources.

- A. Fall 1996 to Spring 2003. The total proportion of first-time, full-time students who graduate and/or transfer to a four-year institution within 3 years or 150% of program time of initial enrollment will be maintained at a minimum of 35% to meet that element of the community college mission. * Time frame for measurement of completion/transfer was reduced from 5 years to 150% of program time to coincide with state plan measures; the percentages were reduced accordingly. *Does not include transfers to BSU which does not participate in the National Student Loan Clearinghouse Enrollment Search until fall 2000.

Actual Results			
1997	1998	1999	2000
N/A	N/A	N/A	41%*
Projected Results			
2001	2002	2003	2004
40%	40%	40%	40%

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B. By the Spring, 2001, full-time students will show continuous improvement in their first term rate of credits completed to credits attempted to maintain a minimum completion ratio of 80%. *Credits attempted 11,154. Credits completed 9,096

Actual Results			
1997	1998	1999	2000
81%	80.62%	80.1%	81.55%
Projected Results			
2001	2002	2003	2004
80%	80%	80%	80%

C. From spring 1996 to spring 2002 - Increase the number of those who obtain a degree or certificate by 5% a year.

Actual Results			
1997	1998	1999	2000
575	564	506	567
Projected Results			
2001	2002	2003	2004
756 from '96 baseline	794		

D. From spring 1996 to spring 2004 - Increase the number of those who obtain a degree or certificate before transfer by 5% a year to support our research that those who complete a program before transfer to a four-year institution do better in their studies than those who transfer without completion. The College has subscribed to participate in a national database which will provide data about the transfer activity of its former students. As of fall 2000, all Idaho public higher education institutions will be included. This measure will be reworked for FY 2001 in accordance with the new system.

Actual Results			
1997	1998	1999	2000
N/A	N/A	N/A	N/A
Projected Results			
2001	2002	2003	2004
412	433	455	478

3. Faculty and Staff Development -- The institution will seek to provide increased opportunities for participation of all employees in staff development activities to enable faculty and staff to meet changing student and community needs and utilize new technology.

A. A minimum of 1% of the budget each year will be made available to faculty for research and development of alternative delivery of education using technology.

Actual Results			
1997	1998	1999	2000
1%	1.2%	1.07%	1%
Projected Results			
2001	2002	2003	2004
1%	1%	1%	1%

4. Adequate Funding: The institution will obtain the resources to remain competitive in acquiring and retaining talented faculty and to provide them with facilities and resources necessary for them to meet our quality standards of education.
- A. By spring 1999, faculty salaries will reach a minimum of the mean level of like institutions located in the Rocky Mountains states, will be competitive with our peer institution in the State, North Idaho College, and will remain at that competitive level. (Mountain States/CSI)

Actual Results			
1997	1998	1999	2000
\$36,634/\$35,522	\$36,997/\$36,289	\$37,960/\$37,818	RMS \$38,266 CSI \$38,898
Projected Results			
2001	2002	2003	2004

5. Access: The institution will provide increased access to all phases and aspects of its operation.
- A. By the year 2000, the institution will have achieved the high level of community involvement in registration for course work among the 8-county district adults at a minimum level of 12% of the adult population (those 16 or older).

Actual Results			
1997	1998	1999	2000
11.6%	12.4%	11.6%	12.7%
Projected Results			
2001	2002	2003	2004
12%	12%	12%	12%

- B. Enrollment will continue to increase by 3% or more per year as a percentage of current year enrollment.

Actual Results			
1997	1998	1999	2000
5,582 (14.71%)	5,602 (.36%)	5,739 (2.45%)	6,060 (5.59%)
Projected Results			
2001	2002	2003	2004
6,281	6,469	6,661	6,863

- C. By fall 2001, scholarships will have increased at a rate of 5% per year for dollars available to students beginning at a 1995-96 base amount of \$310,320.

Actual Results			
1997	1998	1999	2000
\$540,000	\$490,000	\$393,477/\$538,375	Pro \$413,119/Act 715,091
Projected Results			
2001	2002	2003	2004
\$433,775	\$455,464	\$500,999	

- D. From 1996 to 2001, enrollment via electronic delivery modes will increase by 10% to all those in areas not easily accessible to the campus.

Actual Results			
1997	1998	1999	2000
1,341 new baseline	1,410 (5.14%)	1,597 (16.85%)	1,734 (8.58%)
Projected Results			
2001	2002	2003	2004
1,627			

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6. Facilities and Resources: The institution will plan and utilize the facilities and resources in a manner consistent with our student-success centered philosophy.

A. From 2000 to 2004 - increase the number of classrooms with multi-media capabilities to 60% of available classrooms. *Of 155 total classrooms available.

Actual Results			
1997	1998	1999	2000
8	Pro 13/Act 21	Pro 16/Act 41	Pro 20/Act 52 (33.5%*)
Projected Results			
2001	2002	2003	2004
24	28	28	

Program Results and Effect:

For more information contact Joan Edwards at 733-9554.

Description:

North Idaho College is a comprehensive community college located in Coeur d'Alene, Idaho. Its service area includes the five northern-most counties in the state. The College is committed to student success, teaching excellence, and life-long learning. As a community college, it provides quality educational experience for its students and other citizens of the community.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. Planning and Assessment Initiative: Develop a systematic planning and assessment process to assure the accountability and ongoing improvement of the College and its programs.
 - A. Implement an annual departmental planning and assessment process that is integrated with Strategic Planning and Outcomes Assessment efforts and is annually evaluated.

By June 2000, 80% of college departments will complete department plans; by June 2001, 100% of college departments will complete department plans and link plans with budgets. By 2002, 80% of college departments will develop assessment plans; by 2003, 100% of the college departments will have implemented a planning and assessment process which supports the ongoing improvement of the college and its programs.

Actual Results			
1997	1998	1999	2000
		Initiated Fall 99	90% submit plans
Projected Results			
2001	2002	2003	2004
100% link plns & budgt	80% have asmnt. Plns	100% imp. pln & asmnt	New strat obj in place

2. Educational Programs Initiative: Provide high-quality educational programs in response to a wide range of student and community needs.
 - A. Develop and refine the College's core curriculum, expressed and measured in terms of learning outcomes, and integrate the identified general education abilities throughout the curriculum. By June 2000, 50% of course syllabi will state measurable learning outcomes; by June 2001, 100% of course syllabi will state measurable learning outcomes. By 2002, assessment of degree program outcomes will be 74% complete. By 2003, assessment of degree and program outcomes will be 100% complete.

Actual Results			
1997	1998	1999	2000
	Initiated Fall 98	Initiitate Plan Fall '99	50% of course syllabi
Projected Results			
2001	2002	2003	2004
100% course syllabi	Asmt dgr/pro 75% comp	Asmt dgr/pro 100% com	New strat obj in place

- B. Expand the College's portfolio of Applied Technology programs to address current and emerging workforce needs. From June 2000 to June 2002, increase the number of new or expanded programs by 10% annually.

Actual Results			
1997	1998	1999	2000
		Initiated Plan Fall '99	10% increase
Projected Results			
2001	2002	2003	2004
10% increase	10% increase	New strat obj in place	New strat obj in place

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C. Increase access to training opportunities and services for the incumbent workforce and expand Community Education programming in response to local community needs. From June 2000 to June 2002, track number students served by the Workforce Training Center's programs.

Actual Results			
1997	1998	1999	2000
		Initiated Plan Fall 99	9,718 students
Projected Results			
2001	2002	2003	2004
10,000 students served	10,300 students served	New strat obj in place	New strat obj in place

3. Technology Initiative: Ensure effective educational and institutional information systems exist to support students and staff throughout the College's service areas.

A. Use information technology to enhance teaching and learning in order to improve the College's productivity, efficiency, and effectiveness. From June 2000 to June 2002, track the number of professional development hours related to technology training which are attended by faculty and staff.

Actual Results			
1997	1998	1999	2000
		Initiated Plan Fall '99	250 hours
Projected Results			
2001	2002	2003	2004
300 hrs attended	350 hrs attended	New strat obj in place	New strat obj in place

4. Educational Access Initiative: Use flexible delivery systems to provide students throughout the College service area with broad access to educational opportunities.

A. Ensure that flexible programs and services exist to meet the College's educational goals. From June 2000 to June 2002, track the total credit hours produced through alternative delivery methods.

Actual Results			
1997	1998	1999	2000
		Initiated Plan Fall '99	3,191 credit hours
Projected Results			
2001	2002	2003	2004
3,300 credit hours	3,450 credit hours	Ne strat obj in place	New strat obj in place

5. Institutional Growth Initiative: Ensure that College programs and facilities meet the educational and training needs of a growing regional population and that this population is aware of the programs and services offered by the College.

A. Identify the educational and training needs of the College service area and develop informational and promotional campaigns to ensure that area residents are aware of the programs and services available through the College. From June 2000 to June 2002, track the number of students served by all college programs.

Actual Results			
1997	1998	1999	2000
		Initiated Plan Fall '99	14,000
Projected Results			
2001	2002	2003	2004
14,500	15,000	New strat obj in place	New strat obj in place

- 6. Collaboration/Community Initiative: Form appropriate partnerships to meet the educational and training need of the College service area.
 - A. Enlist the support of appropriate partners to complete the NICHE agreement. From June 2000 to June 2002, track the amount of money allocated for growth of collaborative efforts.

Actual Results			
1997	1998	1999	2000
		Initiated Plan Fall '99	\$200,000
Projected Results			
2001	2002	2003	2004
\$150,000	\$150,000	New strat obj in place	New strat obj in place

Program Results and Effect:

The North Idaho College Strategic Plan includes initiatives to be accomplished by June 2002. New institutional objectives will be added each year as appropriate and objectives which are accomplished will be replaced.

For more information contact Kathleen Christie at 769-3403.