

Certified Peer Educator

• DUE FRIDAY, JANUARY 3, 2020 BY 5 P.M. TO THE CSI COUNSELING DEPARTMENT (LOCATED IN THE TAYLOR BUILDING ON THE 2ND FLOOR, NEXT TO THE CAFETERIA).

Time Commitment

- Certified Peer Educators are expected to work an average of 4.5 hours every week for the entire semester.
- Duties include: Mandatory weekly meetings with counseling supervisor, weekly group meetings, individual and group work with peers, participation in CSI Happiness Week and SOAR, and other social activities as needed.
- MANDATORY: All Certified Peer Educators will be required to attend a 12-hour training at the beginning of the semester

Benefits

- Develop leadership, organizational, time management, team dynamic, communication and public speaking skills
- Meet, interact and network with other students, faculty, administrators, and community members
- Be part of a creative team environment and the face of CSI
- Scholarship- **\$1,500** per semester, to be disbursed mid-semester (one-half of the scholarship) and at the end of the semester (one-half of the scholarship)

Qualifications

- Academic excellence students must have earned at least a cumulative 2.5 GPA
- Must maintain enrollment and complete a minimum of 6 CSI credits during the semester of service
- Strong verbal communication skills
- Ability to be a positive, productive team member
- Excellent leadership skills
- Willingness to serve and represent The College of Southern Idaho
- Strong desire to help others

Evaluation

• At the end of each semester, all Certified Peer Educators will be evaluated by their direct supervisor and will be given the opportunity to re-apply to the program for the following semester (pending funding availability).

Selection Process

Counseling Supervisors (Jenn Zaccone, Jeff Jewell, and Carol Vanhoozer) will evaluate the applications and choose the top candidates. Selected applicants will be called to schedule interviews. After the interview process is complete, chosen Peer Educators will be contacted and expected to attend the 12-hour training in early January.

Certified Peer Educator APPLICATION

Name	Male Female Other (circle one	e) Student I.D. #
Cell Phone:	Email	
High School Attended:	Year Graduated:	GPA (College or HS):
Current College GPA (if applicable):	College Major (Intended Majo	r):
Check One:Freshman (25 or fewer totaSophomore (26 or more cre	, .	
Bilingual: List languages		
Reference #1 Name	Phone Number	
Relationship		_
Reference #2 Name	Phone Number	
Relationship		_
Will you be working elsewhere while perform	ing your duties as a Peer Educator?	
If so, where?	How many hours per we	eek?
	Supplemental Questions	
Please TYPE your answers to the following que you need to you can email your response to the following que you need to you can email your response to the following que you need to you can email your response to the following que you need to you can email your response to the following que you need to you can email your response to the following que you need to you can email your response to the following que you need to you can email your response to the following que you need to you can email your response to the following que you need to you can email your response to the following que you need to you can email your response to the following que you need to you can email your response to the following que you need to you can email your response to the following que you need to you can email your response to the following the fol		ease limit your response to 250 words or less. If I jjewell@csi.edu
	ucator? What skills/traits do you think y	
	se describe what it means to be a leader ns and life goals. How will being a Peer E	
	_	ir High School? If so, what club, and what was
Please attach a current resume.		
Please attach a copy of your class and work (· · · · ·	
	Application Requirements Checklist	
Application (attached)		
		ver to 250 words or less for each answer)
Two references with telephone num		

Class and Work Schedules