

Perkins V Special Populations FAQ

Strengthening Career and Technical Education Services

(Course Evaluation Survey to CTE students)

Why am I getting these questions?

One of the purposes of the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) is to develop more fully the academic knowledge and technical employability skills for populations who are chronically unemployed or underemployed (listed below). CSI has services available for students in these populations who are enrolled in one of CSI's Career and Technical Education (CTE) programs and qualify under state guidelines for services. If you are getting this survey, then you are either enrolled in CTE program courses or have declared a CTE major. Students in either of these categories will be asked to complete these questions each term because their situation may change from one term to the next.

Individual with a Disability: A person having any of the disabilities as defined in Section 3 of the Americans with Disabilities Act of 1990.

Economically Disadvantaged: An individual from economically disadvantaged families, including low-income youth and adults. This individual must be one or more of the following:

- Pell Grant Recipient
- Received financial assistance from the Bureau of Indian Affairs (BIA)
- Other form of need-based financial assistance

Out of Workforce Individuals: An individual who is a displaced homemaker, as defined in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102);

- An individual who has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills; or
- Is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; and
- Is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment

Homeless Individuals: Individuals who lack a fixed, regular, and adequate nighttime residence.

Single Parent, including Single Pregnant Woman: an individual who is unmarried or separated from a spouse, AND has a minor child or children for which the parent has either custody or joint custody, OR is unmarried or separated from a spouse and is pregnant.

English Learner: An adult who has limited ability in speaking, reading, writing, or understanding the English language, AND whose native language is a language other than English; OR who lives in a family or community environment in which a language other than English is the dominant language.

Individuals Preparing for Nontraditional Fields: An individual enrolled in an occupational program that is considered nontraditional for his/her gender as determined by Census Bureau Data for Idaho and the National Alliance for Partnerships in Equity from Bureau of Labor Statistics Data.

How long will it take?

About 1-2 minutes; there are only three questions!

How will my responses be used?

CSI will use your data to identify and quantify any differences or gaps in performance of the above subgroups to continually improve access and successful participation from these populations. CSI is required to report our performance to Idaho Career and Technical Education as required by Perkins V. Your responses will be used only as required by law and will not be shared with others unless you give permission for us to contact you.

Do I have to participate?

Student participation is critical to survey success. Simply put, more respondents generally yield better quality data. Please be as honest as possible - there are no right or wrong answers. The more we know about who our students are, the better services we can provide. That said, participation is voluntary. You may also skip any questions that you don't want to answer.

Will my answers be used to market products or services to me?

CSI will not contact you UNLESS you give permission for us to contact you. If you are in one of the populations listed above and would like to be contacted to receive more information, please select the 'Yes' box at the bottom of the survey and the appropriate CSI office(s) will contact you at the phone number or email address you provide.

You may also find more information from the following websites.

Adult Basic Education: <https://www.csi.edu/college-career-readiness-adult-education/>

Provides basic-skills instruction in reading, writing, and math. Also, English classes for speakers of other languages are offered.

Center for New Directions: <https://careers.csi.edu/cnd/>

Provides Career & Technical Education students who are single parents or those enrolled in Non-Traditional Occupations for their gender with resources for retention and completion of CSI programs and placement in related employment.

Student Disability Services: <https://www.csi.edu/accessibility-services/>

Provides/develops specialized accommodations to support the abilities of each individual eligible for such services.