

# Why Culturally Responsive Pedagogy?

## *What you need to know about CRP*



### Mission of CSI:

*To provide quality educational, social, cultural, economic, and workforce development opportunities that meet the diverse needs of the communities we serve.*

*~Adopted 1/19/2016*

## Hispanic Serving Institution

In October 2022, CSI was awarded a five-year grant to support our priorities as a Hispanic Serving Institution. This grant has provided the college with the unique opportunity to explore ways to better serve the diverse needs of our communities. Culturally responsive pedagogy is one of the many components of the grant with which the College of Southern Idaho aims to meet the needs of all of our students.

### The Title V Grant

To document CSI's progress in meeting the objectives of the grant, CSI will identify a minimum of 10 general education courses as culturally responsive. A course identified as culturally responsive means the instructor has committed to working with the Teaching and Learning Center at CSI to intentionally modify pedagogy around the idea of cultural responsiveness. These courses have instructors who have agreed to participate in additional training and will document culturally responsive pedagogy occurring within their own classrooms. A course designated as culturally responsive reflects the instructor's participation in the grant. The designation does not affect course learning outcomes. CSI aims for all courses to provide quality educational, social, and cultural opportunities that meet the diverse needs of the communities we serve. Culturally responsive pedagogy courses are one step forward in realizing this goal.

### TITLE V MAIN OBJECTIVES

1. Improve the immediate "go on" to college rate from Jerome High School from 41% to 50%.
2. Enhance institutional learning and professional development at the College of Southern Idaho.
3. Create and implement culturally responsive curriculum and pedagogy.



# WHY?

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Why is CSI learning more about culturally responsive pedagogy?

- To help students feel welcome and feel an increased sense of belonging here at CSI.
- To explore teaching methods that encourage active, connected learning.
- To discover more ways to meet the diverse needs of the communities we serve.

# WHAT?

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What are the instructors learning about?

- Strategies for building welcoming classroom environments.
- Increased structures to encourage student participation and engagement with the course material.
- How to implement active and collaborative learning in courses.
- Asset-based mindsets and an appreciation of the value that all students bring to the learning community.

# HOW?

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How is culturally responsive pedagogy being implemented at CSI?

- Rethinking syllabus design to incorporate a welcoming and student-friendly tone.
- Clearly communicating to students that office hours are opportunities for students to seek additional feedback from instructors.
- Incorporating explanations of pedagogical decisions made within courses.
- Incorporating video content to welcome students to the course, walk students through how to use Canvas, and introduce new content or model expectations.

*“Cultural responsiveness is not a practice; it’s what informs our practice so we can make better teaching choices for eliciting, engaging, motivating, supporting, and expanding the intellectual capacity of ALL students.”*

*~Zaretta L. Hammond,  
Culturally Responsive  
Teaching and The Brain:  
Promoting Authentic  
Engagement and Rigor  
Among Cultural and  
Linguistically Diverse  
Students*