Adaptive Release - Overview

Adaptive Release allows the instructor to make course content (i.e. items and folders) available or unavailable to students based on various criteria: Review status of other content, scores on assignments or quizzes, group memberships, etc. The instructor creates the rules that determine content availability.

There are three types of adaptive release:

Adaptive Release lets you create a basic release rule for an item or folder. This rule applies to all students in a course.

Example: User must score a $\geq 70\%$ on Chapter 1 exam before Chapter 2 folder will be available.

Adaptive Release Advanced lets you create more complex release rules for an item or folder. You can create different rules for different groups of users or situations.

Example: Users scoring $<70\%$ on Chapter 1 exam move to Supplemental essay assignment. Users scoring $\geq 70\%$ on Chapter 1 exam see Chapter 2 folder.

Review Status lets you enable a “review” requirement for the item or folder. When review status is set on an item, it applies to all users who can see the item.

Example: Users must review course syllabus before Chapter 1 folder is available.

1) To access Adaptive Release options click on the double-down arrows (chevron) next to the item or folder to which you want to add an adaptive release rule.


3) Click User Progress to view the availability and review status of the item or folder for each student, once rule(s) is/are in place.