



APPLICATION PROCESS

1. Student fills out the SDS intake form which can found on its website
2. Student provides SDS with documentation of their Autism Spectrum Disorder diagnosis
3. Student meets with the SDS Coordinator to determine if the CSI Autism Support Program would be beneficial for them

PROGRAM OVERVIEW

The CSI Autism Support Program is designed for current CSI students who have been diagnosed with Autism Spectrum Disorder. The program is run by the Student Disability Services (SDS) and is designed to provide support to students empowering them to reach their academic goals and engage fully in the college experience.

PROGRAM GOALS

1. Student Success
2. Campus Engagement
3. Campus Awareness



CSI AUTISM SUPPORT PROGRAM

*Student Disability
Services*



PROGRAM SERVICES

Planning Meeting

Student meets with the SDS Coordinator regularly to review their progress in their academic courses, discuss upcoming assignments/tests and how to prepare for them. Time management and study skills will be covered during the meetings.

Student Progress Check

SDS Coordinator will request a progress report from each of the student's instructors once every three weeks. This information will be used to help proactively address concerns.

PROGRAM SERVICES

Coordination of Campus Services

SDS Coordinator works with students and specific campus services to help students access and utilize assistance. The campus services include but are not limited to the following:

- Advising
- Financial Aid
- Office of the Registrar
- Business Office
- Campus Safety

Social Events

During the fall and spring semester the Autism Support Program will host social events which will be designed to assist students in developing a social network.

Advocacy

Help students advocate for themselves with faculty and staff on campus.

SDS MISSION STATEMENT

Student Disability Services at the College of Southern Idaho, in concert with the faculty, staff, and administration, strives to ensure the provision of reasonable accommodations for all qualified students with disabilities. Our goal is to create equal access to all curricular and co-curricular offerings in order to provide an equal opportunity for students with disabilities to demonstrate their skills, knowledge, and abilities as they pursue their educational goals.



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