College of Southern Idaho
Presidential Profile
CSI Presidential Profile

The elected five-member Board of Trustees at the College of Southern Idaho (CSI) seeks a visionary leader with a record of strong accomplishments to serve as its fifth President in its 54-year history. The President reports directly to the Board of Trustees and is responsible for all aspects of the college’s operation throughout the eight-county service area. As the educational and administrative CSI leader, the President works with various community groups, business and industry, nonprofit partners, public school districts, other higher education institutions, the Office of the State Board of Education, other governmental agencies and elected officials.

The new President will be a leader who is strongly committed to student success, faculty and staff well-being, educational advocacy and economic and workforce development in the region. The next CSI President must be passionately committed to the college mission:

“The College of Southern Idaho, a comprehensive community college, provides quality educational, social, cultural, economic and workforce development opportunities that meet the diverse needs of the communities it serves.”
The College of Southern Idaho is a comprehensive, community college with a current enrollment of approximately 7,300 students. In addition to our 330-acre residential campus in Twin Falls, we have four off-campus centers in Burley, Hailey, Jerome and Gooding.

CSI’s student government is actively involved in college decision-making and offers students great leadership opportunities. Students can choose from a wide range of transfer and career-technical programs with more than 110 program options ranging from short-term certificates to two-year associate degrees. CSI students also have dozens of options for transfer into four-year programs available on campus or online through partnerships with the University of Idaho, Boise State University, Idaho State University, and Lewis-Clark State College. Additionally, CSI provides basic skills, workforce training, economic development, and enrichment programs to its students and community members.

CSI’s athletes are recognized as strong competitors and excellent students, and most of our student athletes move on to four year schools after their experience here. We offer six major programs recognized by the NJCAA and National Intercollegiate Rodeo Association: Men’s and Women’s Rodeo, Men’s and Women’s Basketball, Softball, Baseball, and Volleyball. We have most recently won national championships in Volleyball (2018) and Men’s Basketball (2011), and have competed at national championships in other sports. All of our teams were honored this year with NJCAA academic team honors for having GPA’s above 3.0. We have a long standing relationship with the community in all of our sports and our athletes are involved in many community and college events.
Living in Southern Idaho

The College of Southern Idaho is centrally located in southern Idaho’s Magic Valley, an eight-county area with economic mainstays of agriculture, dairy, and cattle production, along with a significant number of agriculture-related industries. Our four-season climate, high desert and nearby mountain terrains offer year-round outdoor recreation opportunities.

General Information

The City of Twin Falls, with a population of approximately 49,202 swells each weekday to more than 75,000 - and even higher on the weekends - as the urban regional center for commercial, retail, government, medical, education, hospitality, and other services for south-central Idaho and northern Nevada, serving a population base of 250,000 people. The City is projecting its population will continue to grow aggressively to approximately 57,250 for the 2020 census and almost 66,500 in 2030. Tourism in the Magic Valley region is focused on unparalleled outdoor recreation available year-round during the well-balanced four-season climate.

Economic Base

Historically, the Magic Valley was built on a foundation of agriculture and it continues to be the cornerstone of the local economy. Today, the region contributes more than one-fourth of Idaho’s gross state product. Over one-third of the 89,000 jobs in the area are directly or indirectly created by agribusiness.

Cost of Living

The American Chamber of Commerce Research Association (ACCRA) breaks down the cost of living in Twin Falls, using data from 2017:

- ACCRA Composite Index (U.S. = 100) 91.6%
- Grocery Items 90.5%
- Housing 74.5%
- Utilities 101.8%
- Transportation 109.5%
- Health Care 94.0%
- Misc. Goods & Services 94.1%

General information on relocating to Idaho can be found at https://livability.com/id/twin-falls.
Leadership Expectations

◊ Provide strong leadership that is based on well-articulated shared vision reflecting the college’s values and mission
◊ Inspire, empower and support effective college managers, faculty and staff to insure program and policy excellence, future innovation and student access and success
◊ Supervise accreditation processes, development of strategic plans and facilitate master plans with knowledge of appropriate institutional effectiveness
◊ Promote access and success for the communities’ diverse and under-represented populations, including support for federal standing as a Hispanic Serving Institution
◊ Provide effective direction for early college and dual credit programs and work with public and private school systems to increase access and ease transition from one educational segment to another
◊ Demonstrate and model a courageous and collaborative leadership style that creates a positive campus climate characterized by trust and mutual respect
◊ Lead the college in the identification, implementation and utilization of appropriate technology in the areas of instruction and administration
◊ Address current and future facility needs in developing and maintaining contemporary technological educational spaces that are safe, functional and attractive
◊ Support fund-raising and work closely with the CSI Foundation to expand successful efforts to raise funds and work with donors
◊ Manage the reduction in state funding through careful allocation of existing funds and acquisition of new revenue from alternative sources, including new partnerships
◊ Contribute to regional economic growth and diversification by building partnerships with educational institutions, business, industry, and governmental agencies that enhance a skilled workforce, economic development and community enrichment
◊ Understand the dynamic environment of working with community services that have a presence on campus such as Head Start, the Boys and Girls Club of the Magic Valley and the Office on Aging
◊ Advocate in a leadership role as the CSI representative at planned and ad hoc meetings of the State Board of Education, the Higher Education President’s Council, The Idaho Community College Consortium, legislative sessions and other organizations
Ideal Characteristics

The successful new President will:

◊ Champion teaching and learning with a focus on student success, regardless of delivery system
◊ Encourage professional development for all employees
◊ Understand and support fiscally responsible decisions and exhibit the ability to grow alternative funding sources
◊ Value diversity and inclusion among students and employees
◊ Demonstrate an understanding of low income, non-traditional, first generation college students, and underserved populations
◊ Exhibit excellent listening, communication and interpersonal skills
◊ Support the college’s culture of collegiality and participatory shared governance
◊ Promote the support and expansion and utilization of technology throughout the college
◊ Enjoy interacting with students, staff and community members and be highly visible in campus, outreach centers and community events in service area
◊ Promote an entrepreneurial and sustainable approach to decisions and problem-solving

◊ Understand the value of the college’s exemplary programs such as athletics, fine arts and the Herrett Center to students and community
◊ Build partnerships with leaders in P-16 education, business and industry and community-based organizations
◊ Model a high level of personal wellness and encourage wellness-related activities for students and employees
◊ Demonstrate understanding of strategic planning, accreditation processes and continuous assessments for improvement
◊ Establish a trusting and respectful working relationship with each member of the Board of Trustees
◊ Demonstrate loyalty and commitment to the college and the communities it serves
◊ Appreciate the benefits of living in a rural community with a sensitivity to the challenges of serving a large geographical area, including adequate access, sporadic internet services and financial barriers attached to low incomes
◊ Honor what is good about CSI while continuously striving to be even better
Qualifications

Required Qualifications
◊ An earned master’s degree from an accredited institution
◊ Significant collaborative leadership and administrative experience in managing complex organizations, preferably in post-secondary education
◊ Demonstrated passion for the community college mission and the teaching and learning process
◊ Excellent speaking, communication and interpersonal skills for frequent interaction with students, employees and community groups

Preferred Qualifications
◊ A doctorate degree from an accredited institution
Application Information

This is a confidential search process. To ensure full consideration, application materials should be received no later than February 2, 2020. The position will remain open until filled.

To apply go to http://www.acctsearches.org and upload your documents.

Candidates will need to have the following information or materials available to complete the application:

1. A letter of application (not to exceed 5 pages) that succinctly addresses the leadership expectations identified in the Presidential Profile and demonstrates how the candidate’s experience and professional qualifications prepare them to serve as the President of the College of Southern Idaho.

2. A current resume including an email address and cellular telephone number.

3. A list of eight references: example, two to three supervisors, two to three direct reports and two to three faculty and/or staff members from current and former institutions.

For additional information, nominations or confidential inquiries please contact:

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